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Welcome to our SATs Meeting for Y6 Parents

Tuesday 19th January 2016



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SATs Meeting

- **Welcome and Overview**
- **SATs 2016**
- **Reading**
- **SPAG**
- **Maths**
- **Access arrangements**
- **Teacher Assessment**
- **Marking – being 'Secondary Ready'**
- **How will the results of SATs be used?**

SATs 2016

- W/C 9th May 2016
- New National Curriculum, New SATs
- Reading, Spelling, Punctuation & Grammar, Maths – SATs papers (externally assessed)
- Writing – on-going assessments (internally assessed)
- Teacher assessments
- Science – small sample across the UK w/c 9th June 2016
- No Level 6 papers
- <https://www.gov.uk/government/collections/national-curriculum-assessments-2016-sample-materials>
- <http://www.theschoolrun.com/key-stage-2-SATs-2016>

Reading

Papers:

1 single paper - 3 passages of text which get progressively harder

(1 hour including reading time)

NO HELP CAN BE GIVEN WITH READING THE TEXT OR THE QUESTIONS

SPAG



Papers

- 1) Grammar and punctuation paper (45 minutes)**
- 2) Spelling test of 20 words (around 15 minutes)**

Maths

Papers

Paper 1: **arithmetic** (30 minutes)

Calculations

Papers 2 and 3: **reasoning** (40 minutes per paper)

- Applying knowledge and problem solving

Access Arrangements

- For some children with SEN
- Teachers discuss children who may need access arrangements
- Apply for access arrangements
- Inform parents
- Children take SATs away from the classroom

Teacher Assessment

- After SATs but before results come back
- Could change this year
- Separate the strands of learning for English, Maths and Science
- Used to assess writing
- Shared with Secondary Schools if requested

Marking

- National Curriculum levels have been scrapped
- Raw score (actual marks)
- Scaled scores
- Is it the National Average? (Secondary Ready)

What happens to SATs results?

- Shared with parents and children through reports
- Used to measure the school's performance (e.g. Ofsted and published league tables)
- Used in conjunction with teacher assessment to give a broader picture of their attainment (it's not just about the test)