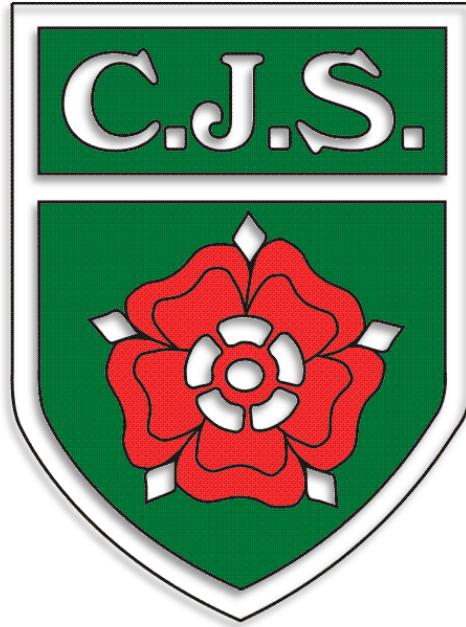


Primary Curriculum 2015



Suggested Key Objectives for Writing at Key Stages 1 and 2

Year 2 Writing Key Objectives

Summarised form

- 1 Break words into phonemes for spelling
- 2 Know some spellings which use variations of standard phonemes
- 3 Use the possessive apostrophe
- 4 Spell some words with contracted forms
- 5 Use suffixes to spell longer words, including -ment, -ness, -less, -ful, -ly
- 6 Form lower-case letters of the correct size relative to one another
- 7 Write capital letters of appropriate size
- 8 Write for different purposes
- 9 Read aloud using appropriate intonation
- 10 Use noun phrases
- 11 Use four main types of sentence appropriately
- 12 Use present and past tense correctly
- 13 Use some coordinating and subordinating conjunctions
- 14 Use appropriate demarcation punctuation
- 15 Use commas for lists

Year 3-4 Writing Key Objectives

Summarised form

1	Spell words which are often misspelt from the Y3-4 list
2	Use the possessive apostrophe accurately with plurals
3	Use a dictionary to check a spelling
4	Use appropriate handwriting joins, including choosing unjoined letters
5	Adopt the features of existing texts to shape own writing
6	Build sentences with varied vocabulary and structures
7	Organise paragraphs around a theme
8	Develop detail of characters, settings and plot in narratives
9	Use simple organisational devices in non-fiction
10	Suggest improvements to grammar and vocabulary
11	Proofread own work for spelling and punctuation errors
12	Read aloud using appropriate intonation, tone and volume
13	Use a range of conjunctions to extend sentences with more than one clause
14	Choose nouns and pronouns for clarity and cohesion
15	Use conjunctions, adverbs and prepositions to express time, cause & place
16	Use fronted adverbials
17	Understand the difference between plural and possessive '-s'
18	Recognise and use standard English verb inflections
19	Use extended noun phrases, including with prepositions
20	Use and punctuate direct speech correctly

Year 5-6 Writing Key Objectives

Summarised form

- 1 Spell some words with silent letters
- 2 Recognise and use spellings for homophones and other often-confused words
- 3 Use a dictionary to check spelling and meaning
- 4 Identify the audience and purpose before writing, and adapt accordingly
- 5 Select appropriate grammar and vocabulary to change or enhance meaning
- 6 Develop setting, atmosphere and character, including through dialogue
- 7 Précis longer passages
- 8 Use a range of cohesive devices
- 9 Use advanced organisational and presentational devices
- 10 Use the correct tense consistently throughout a piece of writing
- 11 Ensure correct subject and verb agreement
- 12 Perform compositions using appropriate intonation, volume and movement
- 13 Use a thesaurus
- 14 Use expanded noun phrases to convey complicated information concisely
- 15 Use modal verbs or adverbs to indicate degrees of possibility
- 16 Use relative clauses
- 17 Convert nouns or adjectives into verbs
- 18 Use adverbials of time, place and number for cohesion
- 19 Recognise vocabulary and structures that are appropriate for formal use
- 20 Use passive verbs to affect the presentation of information
- 21 Use the perfect form of verbs to mark relationships of time and cause
- 22 Recognise difference in informal and formal language
- 23 Use grammatical connections and adverbials for cohesion
- 24 Use ellipsis
- 25 Use commas to clarify meaning or avoid ambiguity
- 26 Use brackets, dashes and commas to indicate parenthesis
- 27 Use hyphens to avoid ambiguity
- 28 Use semi-colons, colons and dashes between independent clauses
- 29 Use a colon to introduce a list
- 30 Punctuate bullet points consistently