

Chellaston Junior School

School Results 2015

	CJS	National
L4+ Combined (R,Wr and Ma)	89%	80%
L4+ Reading	94%	89%
L4+ Writing	98%	87%
L4+ Maths	92%	87%
L4+ Grammar, Punctuation and Spelling	88%	80%
L5+ Combined (R, Wr and Ma)	37%	24%
L5+ Reading	54%	48%
L5+ Writing	78%	36%
L5+ Maths	44%	42%
L5+ Grammar, Punctuation and Spelling	71%	56%
Expected Progress in Reading	91%	91%
Expected Progress in Writing	98%	94%
Expected Progress in Maths	89%	90%
Average Point Score	30.1	28.7

The above results show that the achievement of CJS pupils is well above the National. This maintains the strong trend in recent years of high standards and good progress in all areas. We continue to work hard to reach high standards and aim to focus on progress in Reading and Maths to achieve progress measures that are above the National in all areas.

Pupil Premium Pupils

The achievement of PP pupils at CJS is significantly above that for PP pupils Nationally. This group has shown significant improvement since 2013, and the gap between PP children and Non-PP children has reduced markedly. (The National figures for PP pupils have only shown a slow increase since 2013.)

Pupil Premium Achievement	National 2013	CJS 2013	National 2014	CJS 2014	CJS 2015
Level 4+ R, Wr and Ma	63%	53%	67%	77%	83%
Level 5+ R, Wr and Ma	10%	5%	12%	19%	25%
Expected Progress in R	84%	72%	88%	88%	92%
Expected Progress in Ma	84%	84%	85%	92%	88%
Expected Progress in Wr	89%	83%	90%	100%	100%

SEND

The achievement of pupils with Special Educational Needs and Disabilities (SEND) at CJS has improved significantly over the last 3 years. With a group of between 18 and 23 pupils each year, the achievement has risen from well below the National to significantly above the National.

SEND Achievement	National 2013	CJS 2013	National 2014	CJS 2014	CJS 2015
Level 4+ R, Wr and Ma	34%	17%	38%	50%	61%