

Chellaston Junior School

Pupil Premium Report 2018-2020



This report is for the following years: Action Plan for 2019-20 an Evaluation of 2018-19



School Details

| | |
|---------------------|--------------------------|
| School Name | Chellaston Junior School |
| School Website | cjs.derby.sch.uk |
| Head teacher's Name | Alex Smythe |
| Report Date | 01/02/2020 |
| URN | 146500 |

The Context of our School

Chellaston Junior School is a large sized Junior school in Chellaston on the outskirts of Derby. The school first opened in 1967. It has been extended a number of times over the years to the large school you see today. There are 503 children currently on roll. The school converted to an academy in April 2019 and is part of the Peak Multi Academy Trust. 71% of our children are of White British heritage (71%) We have 5 Looked After/Post Care children. 103 children (20%) are entitled to Free School Meals. The percentage of boys in the school is 48.5% and the percentage of girls is 51.5%. We have 74 children on the SEND register (14.7%).

The table to the right shows the Y6 cohort for 2019

| Key Stage 2 | | | | | | | | |
|-----------------|---------------------------------|--------|-------------------------|--------|--------|---------------|--------|--------|
| CONTEXT | Chellaston Junior School (5203) | | Local Authority - Derby | | | NCER National | | |
| | Value | Cov. | Value | Gap | Cov. | Value | Gap | Cov. |
| Cohort | 128 | - | 3,349 | n/a | - | 646,050 | n/a | - |
| Gender (Boys) | 57.0% | 100.0% | 51.6% | +5.4% | 100.0% | 51.1% | +5.9% | 100.0% |
| SEN Support | 6.3% | 100.0% | 16.6% | -10.3% | 100.0% | 13.7% | -7.4% | 94.4% |
| EHCP/Statement | 3.1% | 100.0% | 3.8% | -0.7% | 100.0% | 3.2% | -0.1% | 94.4% |
| Ethnicity (BME) | 21.1% | 100.0% | 32.7% | -11.6% | 100.0% | 23.4% | -2.3% | 94.4% |
| Language (EAL) | 4.7% | 100.0% | 26.9% | -22.2% | 100.0% | 19.4% | -14.7% | 94.4% |
| Disadvantaged | 21.9% | 100.0% | 37.6% | -15.7% | 100.0% | 29.3% | -7.4% | 96.5% |

| | |
|---|-----------------|
| Inclusion Leader | Kate Ballington |
| Pupil Premium Link Governor | Mrs J Burton |
| Date of last Pupil Premium Review | 01/07/2019 |
| Date of next Pupil Premium Strategy Review | 01/07/2020 |
| Date of when the website was last updated | 01/07/2019 |
| Is the Pupil Premium statement on the school website (Y/N)? | N |



Pupil Numbers and Funding

| No. of Eligible Pupils <small>(to match with the table which follows)</small> | 2019-20 | | | 2018-19 | | | 2017-18 | | |
|--|---------|------------|----------|---------|------------|----------|---------|------------|----------|
| | Number | % (of NOR) | Funding | Number | % (of NOR) | Funding | Number | % (of NOR) | Funding |
| | 113 | 22% | £138,180 | 110 | 22% | £131,116 | 111 | 21% | £127,000 |

| 2018-19 PPG Numbers | FSM + Ever6 | LAC (& post care) | Service Children | Total Disadvantaged | TOTAL NOR (no. in yr grp) | Disadvantaged % |
|---------------------|-------------|-------------------|------------------|---------------------|---------------------------|-----------------|
| Year 3 | 30 | | 1 | 31 | 126 | 25% |
| Year 4 | 27 | | | 27 | 128 | 21% |
| Year 5 | 23 | 1 | 1 | 25 | 127 | 20% |
| Year 6 | 25 | 2 | | 27 | 128 | 21% |
| TOTAL | 105 | 3 | 2 | 110 | 509 | 22% |

| 2019-20 PPG Numbers | FSM + Ever6 | LAC (& post care) | Service Children | Total Disadvantaged | TOTAL NOR (no. in yr grp) | Disadvantaged % |
|---------------------|-------------|-------------------|------------------|---------------------|---------------------------|-----------------|
| Year 3 | 28 | | | 28 | 119 | 24% |
| Year 4 | 32 | | | 32 | 126 | 25% |
| Year 5 | 27 | | | 27 | 131 | 21% |
| Year 6 | 25 | 1 | | 26 | 127 | 20% |
| TOTAL | 112 | 1 | 0 | 113 | 503 | 22% |

Financial Summary

This table will populate once the Evaluation of 2019-20 and plans for 2018-19 have been completed

| | | |
|--|----------|----------|
| | 2019-20 | 2018-19 |
| Total Pupil Premium Allocation | £138,180 | £131,116 |
| Total Pupil Premium Planned Expenditure | £138,180 | £131,116 |
| Underspend / Overspend (overspend is -£) | £0 | £0 |
| Staffing - Teaching | £25,000 | £21,000 |
| Staffing - Support | £64,920 | £64,896 |
| Non Staff Costs | £48,260 | £45,220 |
| Unallocated | £0 | £0 |





Barriers to Learning

| Type of Barrier (use only up to 9) | | Internal External or Not Specified |
|---------------------------------------|--|--|
| 1 | Low income | external |
| 2 | Educational history of parents | external |
| 3 | Lack of books in the home/No wifi | external |
| 4 | Parenting skills (children often come in to school not having had breakfast) | external |
| 5 | Lack of ability to help with homework | external |
| 6 | Lack of enrichment of children's lives | external |
| 7 | Social deprivation leading to low self-esteem which impacts upon 1:1 individual support and small group work | external |
| 8 | Pupil's behaviour during lesson and lunchtime | internal |
| 9 | Attendance | external |

Overall Summary of Barriers to Learning

| 2019-20 | | | 2018-19 | | |
|---------|--------------|---|---------|--------------|---|
| 9 | Internal | 1 | 9 | Internal | 1 |
| | External | 8 | | External | 8 |
| | Not Specific | 0 | | Not Specific | 0 |



Pupil Achievement Results

KS2 (Y6) Attainment & Progress

| | Attainment | Most recent National disadvantaged | 2018-19 | | Difference | 2017-18 | | Difference |
|---------------------|------------|------------------------------------|---------------|------------|------------|---------------|------------|------------|
| | | | Disadvantaged | All Pupils | | Disadvantaged | All Pupils | |
| Reading | Progress | -0.8 | -1.4 | -0.1 | -1.30 | 0.9 | 0.8 | 0.10 |
| Writing | Progress | -0.8 | -2.7 | -1.1 | -1.59 | -0.4 | -1.0 | 0.60 |
| Maths | Progress | -1.0 | -1.1 | -0.9 | -0.15 | -1.0 | -0.6 | -0.40 |
| Reading (EXS+) | Attainment | 58% | 50% | 78% | -28.0% | 81% | 88% | -7.0% |
| Writing (EXS+) | Attainment | 63% | 50% | 79% | -29.0% | 85% | 84% | 1.0% |
| Maths (EXS+) | Attainment | 63% | 42% | 79% | -37.3% | 81% | 86% | -5.0% |
| RWM combined (EXS+) | Attainment | 47% | 25% | 67% | -42.0% | 67% | 79% | -12.0% |

Pupil Achievement Data Commentary

Comment on the progress and achievement of disadvantaged pupils and how the gap is closing

| | | | |
|------------------------|----------|---|--|
| Y6 2018-19 Progress | Reading | The progress of all pupils in reading was below zero and was even lower for disadvantaged pupils (specifically FSM pupils). This is a reverse of the trend from 2017-18 and must be improved for 2019-20. FSM pupils also made less progress than all pupils - which indicates that the gap is growing. | |
| | Writing | Progress for FSM pupils in 2019 was significantly below the national progress figure for FSM pupils. FSM pupils also made less progress than all pupils - which indicates that the gap is growing. | |
| | Maths | The progress of FSM in maths was much closer, but still below, that of all pupils and FSM pupils nationally. This gap has not grown as much as for reading and writing. The gap in maths is actually less than in 2017-18. | |
| Y6 2018-19 Achievement | Reading | Standards of attainment in reading for FSM pupils are significantly below the national figure for FSM pupils. The figures are lower than 2017-18 and the gap between FSM pupils and all pupils has grown | |
| | Writing | Standards of attainment in reading for FSM pupils are significantly below the national figure for FSM pupils. The figures are lower than 2017-18 and the gap between FSM pupils and all pupils has grown | |
| | Maths | Standards of attainment in reading for FSM pupils are significantly below the national figure for FSM pupils. The figures are lower than 2017-18 and the gap between FSM pupils and all pupils has grown | |
| | Combined | The percentage of FSM pupils achieving combined RWM was significantly below national and the gap has grown since 2017-18 | |



Chellaston Junior School Pupil Premium Evaluation

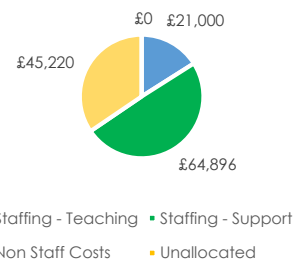
Evaluation of 2018-19



Financial Summary (Deprivation Pupil Premium)

| | | | |
|----------------------|---|---------------------------|----------|
| Barriers to Learning | | Total Funding Allocation | £131,116 |
| External | 1 | Total Planned Expenditure | £131,116 |
| Internal | 8 | Underspend/Overspend | £0 |
| Not Specified | 0 | | |

Breakdown of Expenditure



Spending Totals from the Action Plan

| | |
|---------------------|---------|
| Staffing - Teaching | £21,000 |
| Staffing - Support | £64,896 |
| Non Staffing Costs | £45,220 |
| Unallocated | |

Evaluated Action Plan for Evaluation of 2018-19

| Identified Barrier to learning | Internal or External | How we intended to overcome the barrier | Evaluation - To what extent were we successful? | Lead Person | Expenditure (budget) | Budget Category |
|--|----------------------|---|--|---------------------|----------------------|---------------------|
| Low income | external | Provide school uniform; school dinners; water bottles and stationery; contribution to school trips; fund breakfast club, afterschool activities | 90% of PP children dressed smartly in school uniform; 100% of PP children to be offered free school meals to ensure they are well fed and ready for learning. Need more opportunities for PP children to attend school trips; Increase the range of after school opportunities for PP children | KB Admin staff/ JDR | £14,420 | Non Staffing Costs |
| Educational history of parents | external | Educational support in the form of parent workshops. Social/Emotional support from JDR/TAs during afternoon intervention groups | Need to reorganise the Intervention support for all PP children in afternoons to ensure progress is at the same rate as non PP children. Need to ensure observations of interventions and support groups. Need to make parents aware of the intervention that PP children are receiving and encourage their support by attending parent mtgs with staff. | KB/JDR | £24,896 | Staffing - Support |
| Lack of books in the home/No wifi | external | Teacher/TA to support reading; provide opportunities for ICTbased homework to be completed in school | 80% of PP children will read regularly to an adult where support has not been given at home. Teachers to provide access to ipads for children to complete ICT based homework tasks. Target % of PP children achieve EXS or GDS for Reading in Summer 2020 | KB | £7,000 | Staffing - Teaching |
| Parenting skills (children often come in to school not having had breakfast) | external | Breakfast Club provision paid for | Can now extend the offer of Breakfast club to support families where lateness is a concern | KB/KD | £5,000 | Non Staffing Costs |
| Lack of ability to help with homework | external | Provide class/YG support for PP children who fail to do homework tasks | Only roughly 50% of PP children are being supported at home with homework. Need to provide homework support. 100% of PP/LAC offered Booster classes at Year 6 | KB/SB | £3,000 | Staffing - Teaching |
| Lack of enrichment of children's lives | external | Access to a wide range of activities | 60% of PP children are able to swim 25m with a recognised stroke | KB JG/BMc | £21,280 | Non Staffing Costs |
| Lack of enrichment of children's lives | external | Access to a wide range of activities | 70% of PP pupils accessed an extra curricular opportunity during the year | KB | £2,260 | Non Staffing Costs |
| Lack of enrichment of children's lives | external | Access to a wide range of activities | 80% of PP attended at least 1 DCCT sport activity throughout the year. | KB | £2,260 | Non Staffing Costs |
| Social deprivation leading to low self-esteem which impacts upon 1:1 individual support and small group work | external | Nurturing groups provided by TAs in an afternoon - small group work | We instigated afternoon nurture groups. More work required in the following year to enable these pupils to make accelerated progress | KB/JDR/CH | £20,000 | Staffing - Support |

Evaluated Action Plan for Evaluation of 2018-19

| Identified Barrier to learning | Internal or External | How we intended to overcome the barrier | Evaluation - To what extent were we successful? | Lead Person | Expenditure (budget) | Budget Category |
|---|----------------------|--|--|-------------|----------------------|---------------------|
| Pupil's behaviour during lesson and lunchtime | internal | Monitor pupil behaviour through Integris and offer support to those PP children who are regularly attend Indoor room/detention | 20% of PP children attended the Indoor Room | KB/JS | £20,000 | Staffing - Support |
| Attendance | external | Track attendance of PP children with EWO and work with parents to increase attendance of PP children | Attendance of PPG pupils was 94.2% | KB/JS | £11,000 | Staffing - Teaching |

£131,116



Chellaston Junior School Pupil Premium Action Plan

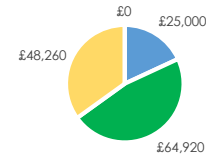
Plan for
2019-20



Financial Summary (Deprivation Pupil Premium)

| Barriers to Learning | | | |
|----------------------|---|------------------------------|----------|
| External | 8 | Total Funding Allocation | £138,180 |
| Internal | 1 | Total Planned Expenditure | £138,180 |
| Not Specified | 0 | Planned Underspend/Overspend | £0 |

Breakdown of Planned Expenditure



■ Staffing - Teaching
 ■ Staffing - Support
 ■ Non Staff Costs
 ■ Unallocated

Spending Totals from the Action Plan

| | |
|---------------------|---------|
| Staffing - Teaching | £25,000 |
| Staffing - Support | £64,920 |
| Non Staffing Costs | £48,260 |
| Unallocated | |

Action Plan for 2019-20

| Identified Barrier to learning | Internal or External | How we intend to overcome the barrier | What will success look like? | Lead Person and staff involved | Expenditure (budget) | Budget Category |
|--|----------------------|---|---|--------------------------------|----------------------|---------------------|
| Low income | external | Provide school uniform; school dinners; water bottles and stationery; contribution to school trips; fund breakfast club, afterschool activities | 100% of PP children dressed smartly in school uniform; 100% of PP children to be offered free school meals to ensure they are well fed and ready for learning. PP children attending school trips; PP children attending a range of after school activities to ensure inclusion for all | KB Admin staff/ JDR | £14,420 | Non Staffing Costs |
| Educational history of parents | external | Educational support in the form of parent workshops. Social/Emotional support from JDR/TAs during afternoon intervention groups | Intervention support for all PP children to ensure progress is at the same rate as non PP children. Increased self esteem through nurturing activities provided by TAs in an afternoon. Observations of interventions and support groups | KB/JDR | £24,920 | Staffing - Support |
| Lack of books in the home/No wifi | external | Teacher/TA to support reading; provide opportunities for ICTbased homework to be completed in school | 100% of PP children will read regularly to an adult if support is not given at home. 100% of PP children will have access to ICT based learning if this isn't achieved at home. Target % of PP children achieve EXS or GDS for Reading in Summer 2020 | KB | £8,000 | Staffing - Teaching |
| Parenting skills (children often come in to school not having had breakfast) | external | Breakfast Club provision paid for | Children's social, emotional and behavioural skills improved through Breakfast club. Offer Breakfast club to support families where lateness is a concern . | KB/KD | £5,000 | Non Staffing Costs |
| Lack of ability to help with homework | external | Provide class/YG support for PP children who fail to do homework tasks | 100% of PP children offered support to complete homework tasks in school. 100% of PP/LAC offered Booster classes at Year 6 | KB/SB | £5,000 | Staffing - Teaching |
| Lack of enrichment of children's lives | external | Access to a wide range of activities | Swimming and Music lessons provided for all children, including PP (at least 75% of PP children will be able to swim 25m with a recognised stroke) | KB JG/BMc | £24,320 | Non Staffing Costs |
| Lack of enrichment of children's lives | external | Access to a wide range of activities | A range of extra curricular activities offered and funded for PP children (at least 80% of PP pupils access an extra curricular opportunity during the year) | KB | £2,260 | Non Staffing Costs |
| Lack of enrichment of children's lives | external | Access to a wide range of activities | DCCT sport activities opportunities for PP children. 100% of PP will attend at least 1 DCCT sport activity throughout the year. | KB | £2,260 | Non Staffing Costs |
| Social deprivation leading to low self-esteem which impacts upon 1:1 individual support and small group work | external | Nurturing groups provided by TAs in an afternoon - small group work | 100% of PP children will receive interventions in class. Identified PP children with low self esteem will be referred to JDR/CH and be put in an afternoon support group | KB/JDR/C H | £20,000 | Staffing - Support |

Action Plan for 2019-20

| Identified Barrier to learning | Internal or External | How we intend to overcome the barrier | What will success look like? | Lead Person and staff involved | Expenditure (budget) | Budget Category |
|---|----------------------|--|--|--------------------------------|----------------------|---------------------|
| Pupil's behaviour during lesson and lunchtime | internal | Monitor pupil behaviour through Integris and offer support to those PP children who are regularly attend Indoor room/detention | % of PP children in the Indoor Room/Detention to fall to 18% | KB/JS | £20,000 | Staffing - Support |
| Attendance | external | Track attendance of PP children with EWO and work with parents to increase attendance of PP children | Attendance % to increase to 95 % | KB/JS | £12,000 | Staffing - Teaching |

£138,180