

Chellaston Junior School – Equality Evaluation 2018-19

Actions identified should be listed here. The examples are given to show how the table should be completed. R = Race, D = Disability, G = Gender, SO = Sexual Orientation, A = Age, R/B = Religion or Belief CC = Community Cohesion							Planned Outcome	Planned Actions	Timescale	To Be Actioned By	Monitored by	Evaluation 2018-19
R	D	G	SO	A	R/B	CC						
						✓	1. Continue to close the gap between PP and non PP students at a higher rate than the national average. (See Pupil Premium strategy plan for further details)	PPG interventions Updated PPG Plan Inclusion Leader defined	June 2019	JS	Head teacher	Disadvantaged pupils still not achieving in line with the same group nationally in KS2 SATs
✓							2. Improve the attendance and progress of EAL/PP students	Closer work with EWO Links with new inclusion role Incentives (rewards) for attendance	June 2019	JDR - JS	Head teacher	Attendance is above national but we should aim for 97%
						✓	3. Reduce the exclusion rates of PP students in relation to non PP students (see Pupil premium strategy plan for further details).	Define behaviour leader role within SLT Links with Jayne Deane-Robson Purchase and training for CPOMS	June 2019	SLT	Head teacher	0 permanent exclusions. Behaviour policy now enables additional layers of support for pupils before serious sanctions are imposed
✓							4. Develop an increased understanding of the different religious groups within the school through the PSHE curriculum.	Update the assembly themes and timetable More opportunities for religion focus days Visiting speakers	June 2019	KC	Head teacher	Work still to do on assembly themes, visiting speakers and assembly music