

As readers we will be.....

- Exploring the book Journey to Jo'Burg by Beverley Naidoo
- Developing our speed-reading skills
- Using reading VIPERS to improve our written comprehension
- Using inference to read information from the film 'Swing of Change'

As authors we will be.....

- Writing a diary account
- Completing a book review of Journey to Jo'Burg
- Creating a persuasive speech in to end apartheid

As geographers we will be.....

- Using OS maps, atlases and digital sources
- Locating the main countries in Europe and Africa
- Comparing the UK and South Africa
- Describing and understanding key aspects of trade between the UK and Africa.

As historians we will be...

- Exploring how Apartheid began and affected the country as well as the communities of S. Africa

As musicians we will be.....

- Participating in an African workshop, exploring cyclic and rhythmic patterns
- Playing untuned instruments with control and rhythmic accuracy
- Performing African chants.

As mathematicians we will be.....

- Interpreting negative numbers
- Solving multi-step problems involving addition and subtraction
- Identifying common multiples and common factors
- Multiplying 4-digit numbers by 1-digit and 2-digits using a formal written method
- Converting between units of time

As scientists we will be.....

- Investigating changes of materials including
 - Dissolving solids to form solutions
 - Investigating evaporation
 - Using our knowledge of solids, liquids and gases to attempt to separate mixed materials
- Completing 'Ditch the Dirt' project from Practical Action to apply our knowledge of separating materials
- Developing our fair test skills including using test results to make predictions to set up further comparative tests

As artists/designers we will be.....

- Using our knowledge of primary and secondary colours to create a Saharan Sunset using warm and cold colours
- Creating a cross stitch bookmark inspired by African patterns

As theologians we will be.....

- Recognising the characteristics of inspirational leaders (including Mandela/Muhammed/Gurus)

As athletes we will be.....

- Performing gymnastics sequences including rolls/balances and evaluate our routines
- Taking part in outdoor adventurous activities including orienteering and team building exercises

Y5

A Passport to South Africa



As citizens we will be.....

- Describing the ethnic make-up of our community
- Recognising the negative effects of prejudice and stereotyping
- Identifying ways to care for the environment

As technology users we will be.....

- Checking the reliability of sources of information on the internet
- Talking about the dangers of spending too long online or playing a game.
- Recognising the importance of choosing an age appropriate game.

As linguists we will be.....

- Using French vocabulary to create our own book based on 'Dear Zoo'

Key Vocabulary – Spring Term 1

apartheid	A political and social system in South Africa during the era of White minority rule which enforced racial discrimination against non-Whites
prejudice	A negative attitude towards someone based on race or ethnicity rather than personal experience.
solution	A mixture where a solid has been dissolved in a liquid.
reversible	A change that can be returned to its previous state or situation.
irreversible	A change that is not able to be undone or altered.
area	The surface space included within a shape.
perimeter	The length of all the edges of a shape added together.
fraction	A number that represents part of a whole.

cyclic patterns	Music that uses repetition of sections to create a complete piece.
orienteeing	Sports that require navigational skills using a map and compass to navigate from point to point whilst moving at speed.
cross stitch	A form of sewing in which X-shaped stitches in a tiled pattern are used to form a picture.
Africa	The world's second largest continent containing over 50 countries.
Europe	The continent we belong to. It is in the Northern Hemisphere.
import	Goods brought into an area, especially across a national border, from an outside source.
export	Goods or services produced in one country that is bought by someone in another country.
trade	The transfer of goods or services from one person or entity to another, often in exchange for money.