

As readers we will be... .

- reading a range of books and watching film clips to develop our reading comprehension skills
- reading out loud to develop our fluency
- giving our opinions on the texts and films we use

As authors we will be... .

- Writing a non-chronological report on an animal found in the rainforest
- Writing a dialogue using correct punctuation

As mathematicians we will be... .

- Measuring and calculating the perimeter of a rectangles
- Converting between different units of measure e.g. kilometre to metre
- Multiplying and dividing numbers with 2 and 3 digit numbers using formal written methods
- Solving multiplication and division problems and using estimation and inverse to check answers
- Reading and writing the time on 12 and 24 hour clocks
- Classifying 2D shapes, identifying lines of symmetry and identifying acute and obtuse angles.
- Reading and writing coordinates and describing movement between positions as translations.

As geographers we will be... .

- Locating areas on a world map of similar environmental regions.
- Describing and understanding climate zones, biomes and vegetation belts.
- Understanding geographical similarities and differences between the UK and South America.

As citizens we will be... .

- Understanding that the choices we make affect us, our communities and the wider world.
- Understanding that money may have different value and meaning in different cultures.
- Learning about the work of a charity.

As scientists we will be... .

- Recognising living things can be grouped in a variety of ways.
- Using classification keys to group and identify living things in their environment.
- Recognising environments can change and sometimes pose dangers to living things.

As historians we will be... .

- Naming and placing dates of significant events of the past on a timeline.
- Identifying key events of Mayan time period.
- Describing how Mayan history has affected life today.
- Using different sources to research information about the Mayans.

As musicians we will be... .

- **learning to play a musical instrument**
- **beginning to read and follow simple musical notation.**

As technology users we will be... .

- Designing, writing and debugging programmes that accomplish specific goals.
- Using sequence selection and repetition in programmes.

As theologists we will be... .

- Learning what religions teach about the natural world and why we should care about it.
- Learning about the Islamic creation story, Mohammed and the Ants and The crying camels.

As linguists we will be... .

- Listening to and understand phrases about their family and food.
- Writing simple sentences in French.

Y4

## A Passport to South America

As artists/designers we will be... .

- Questioning and making thoughtful observations about the work of Henri Rousseau
- Creating work in the style of Henri Rousseau using a range of media.
- Understanding where food is sourced.
- Using a range of techniques including chopping, slicing, grating, spreading and baking
- Evaluating our end product.

As athletes we will be... .

- Learning the success criteria of log, tuck and circle rolls.
- Explaining the success criteria for balances
- Identifying the difference between a matching and mirrored balance
- Understanding the key components for the gymnastic jumps
- Exploring different ways of using the apparatus to develop gym balance
- Playing competitive games and developing invasion and defending techniques



## Key Vocabulary – Spring Term 1

Nationality	The country that someone is from.
Habitats	The environment an animal or person lives.
Adapt	To change.
Species	A class of animals having some common qualities.
Hygiene	Cleanliness when dealing with food.
Instructions	Written points on how to do something.
Debugging	Looking for and correcting faults in a code.
Coding	A set of instructions on a computer to make something happen.

Input	<b>When a computer</b> or device is receiving a command or signal from other sources, the event is referred to as <b>input</b> to the device.
Algorithm	A set of rules for solving a problem.
Mayans	A civilisation that lived in South America.
Civilisation	A human society.
Charity	An organisation set up to raise money for those in need.
Voluntary	Giving help without being paid.
Rainforest	Forests that have high or continuous rain fall.
Developers	A person or company that makes money from buying land for new business.