

As readers we will be.....

- Using previous knowledge to answer inference and deduction questions.
- Making notes from non-fiction texts in order to write a non-chronological report.
- Reading 'Who Let the Gods Out' or 'Here Comes Hercules'

As authors we will be.....

- Writing a non-chronological report based on an aspect of Ancient Greece.
- Writing the next chapter of our class book
- Writing a storyboard based on the Ancient Greeks

As geographers we will be...

- Using non-fiction books, stories, atlases, pictures/photos and the internet as sources of information.
- Locating places that were part of the Ancient Greek civilisation on larger scale maps.

As historians we will be.....

- Placing key events in Greece in chronological order.
- Finding out about everyday lives of people in time studied.
- Observing small details from artefacts and pictures.

As technology users we will be

- Making things happen in a sequence
- Using codes with 'if' statements

As mathematicians we will be.....

- Counting from 0 in multiples of 4 and 8.
- Recalling and use multiplication and division facts for 3, 4 and 8.
- Writing and calculating mathematical statements to include 2 digit by 1 digit using mental and formal written methods.
- Solving problems including missing number problems.

As scientists we will be.....

- Identifying the right types of nutrition needed by animals including humans
- Investigating how humans and other animals use skeletons for support, protection and movement
- Finding out how muscles work to allow the bones of the skeleton to move

As artists/designers we will be...

- Generating ideas for column structures - considering its purpose and testing its strength
- Using clay to design and make a Greek pot

As athletes we will be.....

- Exploring different ways of using the apparatus to create a sequence of movements with fluency and control.
- Developing a range of skills to keep possession and control of the ball within rugby, football, hockey, basketball and netball.

As musicians we will be...

- Beginning to read and perform music from graphic notations

As theologians we will be...

- Learning how and why Christians follow Jesus.
- Visiting St Peter's Church to learn about the features inside a Church

Y3

Passport to Ancient Greece



As citizens we will be.....

- Recognising the similarities and differences between ourselves and others.
- Recognising and challenging stereotypes.
- Knowing the roles people play in the community.

As linguists we will be.....

- Saying months of the year in French.
- Identifying where France is in Europe.
- Recognising famous buildings in France.

Key Vocabulary – Spring Term 1

Nutrition	The process of eating for growth and health.
Skeleton	A framework of bone and cartilage supporting an animal's body.
Muscle	A band of bodily tissue that controls a body part.
Coding	Instructions for a computer program.
Constellation	A group of stars.
BC (BCE)	Time before Christ (Before Common Era).
AD	Anno Domini – the time after Christ's death.
Democracy	A government where people vote.

Stereotype	Typical characteristics of a person (not always accurate).
Community	A group of people living together.
Olympus	A mountain in Greek mythology where the Gods lived.
Olympics	A sports festival held every 4 years.
Century	A period of 100 years.
Decade	A period of 10 years.
Myth	A traditional story of Early History.
Inverse	The opposite operation e.g. addition is the inverse of subtraction.