



MFL Progression Map

	Year 3	Year 4	Year 5	Year 6
Themes	Greetings Animals Numbers Classroom Instructions Mes Affairs Celebrations	Food Parts of the body Where do you live? Celebrations French food/Mardi Gras Family	Games and songs Who is it? Animals Planets In France Pocket money	Weather Evacuation Telling the Time Directions Sport Sport/Transition
Vocabulary				
Speaking	<ul style="list-style-type: none">• Say and repeat single words and short simple phrases	<ul style="list-style-type: none">• Ask simple questions and give basic information	<ul style="list-style-type: none">• Ask and answer simple questions and talk about a topic of their choice	<ul style="list-style-type: none">• Speak with increasing confidence, fluency and spontaneity on a range of topics• Deliver a short, prepared speech on a topic of their choice.
Listening	<ul style="list-style-type: none">• Understand a few familiar spoken words and phrases	<ul style="list-style-type: none">• Understand a range of familiar spoken phrases	<ul style="list-style-type: none">• Understand the main points from a short, spoken passage made up of familiar language in simple sentences	<ul style="list-style-type: none">• Understand and respond to spoken language from a variety of authentic sources
Reading	<ul style="list-style-type: none">• Recognise and read out a few familiar words and phrases	<ul style="list-style-type: none">• Understand and read out familiar written phrases	<ul style="list-style-type: none">• Understand the main points and some of the written detail from short written texts or passages in clear printed script	<ul style="list-style-type: none">• Understand the main points and opinions in written texts from various contexts



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Writing	<ul style="list-style-type: none">• Write or copy simple words or symbols correctly	<ul style="list-style-type: none">• Write one or two sentences from a model and fill in the words in a simple form	<ul style="list-style-type: none">• Write a few short sentences with support or with a writing frame using expressions which they have already learned	<ul style="list-style-type: none">• Write at varying length, for different purposes and audiences using a variety of grammatical structures
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