

As readers we will be...

- reading a range of books and watching film clips to develop our reading comprehension skills.
- reading out loud to develop our fluency.
- giving our opinions on the texts and films we use.

As authors we will be...

- writing a letter from a film stimulus.
- writing a sequel to a short story.
- writing a poem linked to our Harvest Festival.

As linguists we will be...

- reading some familiar words and phrases aloud and pronouncing them correctly.
- following a familiar text, listening and reading at the same time.
- listening for sounds, rhyme and rhythm.
- writing simple words and phrases.

As citizens we will be...

- identifying the difference between wants and needs.
- developing our ideas of rights and responsibilities.

As theologians we will be...

- understanding why prayer is important for religious believers.
- understanding the importance of Harvest Festival.

As mathematicians we will be...

- learning to recognise and understand place value of numbers.
- solving worded and practical problems.
- counting in multiples of 6,7,9,25 and 1000.
- practising counting backwards to include negative numbers.
- rounding numbers to the nearest 10, 100 and 1000.

As athletes we will be...

- learning to swim confidently over a distance of at least 25 metres.
- swimming front crawl, back stroke and breaststroke.
- Sculling, treading water and retrieving objects from the bottom of the pool.
- performing a dance with control and co-ordination.
- playing competitive games and learning invasion and defending techniques.



Come Dine With Me



As musicians we will be...

- learning to play a musical instrument.
- beginning to read and follow simple musical notation.
- learning and performing harvest songs.

As scientists we will be...

- describing the simple functions of the basic parts of the digestive system in humans.
- identifying the different types of teeth in humans and their simple functions.
- making and understanding a variety of food chains, identifying producers, predators and prey.

As artists/designers we will be...

- creating a collage.
- experimenting with materials of different textures and appearances.
- saying how other artists have used texture, colour, pattern and shape in their work.

As geographers we will be...

- building up and using a list of geography words.
- understanding and using a map accurately.
- planning a route using the 8 points of the compass.

As technology users we will be...

- understanding what the internet is.
- learning how to stay safe when using the internet.
- creating a poster using PicCollage.

Key Vocabulary – Autumn Term 1

Continent	One of the seven main land masses that is made up of several countries.
Capital City	A city that is the centre of government.
Aerial View	The view of a place from above.
Prayer	A request for help or expression of thanks made to a god.
Website	A set of pages of information on the internet.
Router	A piece of electronic equipment that connects computer networks to each other.
Server	A computer or program that controls information to a network.

Producer	An organism which which is part of the first level of a food chain.
Consumer	An organism that feeds on plants or other animals.
Prey	An animal that is hunted and killed by another for food.
Predator	An animal that hunts and kills other animals for food.
Defend	Protect a goal or area.
Attack	Make a forcible attempt to score a goal or point.
Citizens	A member of a town, city or country.