

As readers we will be.....

- using punctuation to read with expression (e.g. reading an exclamation)
- identifying antonyms and synonyms within a text
- identifying key comprehension words to answer questions

As authors we will be.....

- being reporters and writing a newspaper report
- learning about characters and describing them

As athletes we will be.....

- developing a range of skills to keep possession and control of the ball within rugby, football, hockey, basketball and netball.
- exploring different ways of using the apparatus to create a sequence of movements with fluency and control,

As theologians we will be.....

- researching festivals such as Divali, Christmas and Eid.

As musicians we will be.....

- playing and performing music in groups.
- composing a piece of music by exploring and choosing sounds and repeating simple rhythmic patterns

As mathematicians we will be.....

- counting from 0 in multiples of 4 and 8.
- recalling and use multiplication and division facts for 3, 4 and 8.
- writing and calculating mathematical statements to include 2 digit by 1 digit using mental and formal written methods.
- solving problems including missing number problems.

As scientists we will be.....

- observing how magnets attract and repel each other.
- investigating how magnets attract some materials and not others.
- comparing how things move on different surfaces
- noticing that some forces need contact between two objects, but magnetic forces can act at a distance
- describing magnets as having two poles_
- predicting whether two magnets will attract or repel each other, depending on which poles are facing

As linguists we will be.....

- saying and writing colours in French.

As artists/designers we will be.....

- making line drawings in the style of Quentin Blake.
- using simple running stitch to sew a fox face.
- Evaluating and suggesting improvements to our products.

As historians we will be.....

- using a timeline to sequence the events of Roald Dahl's life.
- looking at the history of agricultural machinery and see how it has changed over time.

Y3

**Nose in a book
Fantastic Mr Fox
by Roald Dahl**



As technology users we will be.....

- logging onto the computer and be able to create, edit, save and retrieve my work.

As citizens we will be.....

- recognising how we can communicate how we are feeling
- developing some strategies to deal with our emotions.
- working as a group to make decisions and solve a problem.
- persevering at a task

As geographers we will be ...

- plotting places on a map of the farm to show routes taken by the foxes and farmers.

Key Vocabulary – Autumn Term 2

Attract	To come together.
Repel	To push apart.
Forces	The push or pull of an object.
Friction	A force which holds back the movement of a sliding object.
Poles	Opposite ends of a magnet which attract and repel materials.
Predict	To say / tell in advance.
Compose	To write or create something.
Design	A plan or drawing produced to show how something looks.
Evaluate	To review how something went.

Illustrations	A picture illustrating a book.
Perseverance	Continuing to do something even if it's difficult.
Unison	To do something at the same time as someone else.
Possession	To own and control something. I.e. ball in football.
Sequence	A particular order in which things follow each other.
Chronology	The organisation of dates and events in the order in which they happened.
Emotions	Feelings which change depending on situations.
Edit	A change or correction.
Diwali	A Hindu festival of lights.
Eid	A Muslim festival.