

### As readers we will be...

- learning how to summarise a story.
- discover what makes a character who they are.
- learning to extend our understanding of vocabulary.

### As authors we will be...

- writing instructions for how to be a good friend.
- writing a setting.
- writing a story from a film stimulus.

### As geographers we will be...

- learning to use maps to locate places in Derbyshire and the UK.
- using the 8 points of a compass.

### As historians we will be.....

- studying a place of history in Derbyshire with a focus on our class names

### As musicians we will be.....

- appreciating and understanding a range of music.
- playing and performing music in groups.

### As mathematicians we will be.....

- reading and write numbers up to 1000 in numerals and in words.
- adding and subtracting numbers up to three digits using formal methods.
- solving problems.
- recalling multiplication and division facts for the 2, 3, 4, 5 and 10 times tables.

### As scientists we will be...

- identifying and describing the functions of different parts of flowering plants.
- exploring the requirements of plants for life and growth.
- Drawing neatly labelled diagrams.
- investigating the conditions needed for plant growth

### As artists/designers we will be...

- creating artwork using mosaics.

### As theologians we will be...

- learning about commitment from religion and belief - to include baptism, confirmation & Amrit

### As athletes we will be...

- developing team building skills and turn taking.
- developing running, throwing and catching skills.
- playing modified competitive games

### As technology users we will be...

- understanding computer networks including the internet.
- using technology safely, respectfully and responsibly.



### As citizens we will be...

- building co-operative relationships.
- identifying emotions in new situations.
- identifying support networks.

### As Linguists we will be...

- greeting each other in French.
- writing familiar words from memory.
- locating France on a map.

## Key Vocabulary – Autumn Term 1

|            |  |
|------------|--|
| Commitment | Being dedicated to a cause or activity.  |
| Compass    | An instrument used to show direction.  |
| Locality   | An area or neighbourhood.  |
| County     | A division within countries.   |
| Country    | Divisions within continents.   |
| Continent  | One of the seven main land masses that is made up of several countries.            |
| Internet   | A worldwide computer network providing a variety of information and communication. |

|              |  |
|--------------|--|
| Mosaics      | A picture or pattern produced by arranging together small pieces of stone, tile, glass, paper, card etc. |
| Tessellation | An arrangement of shapes closely fitted together without gaps or overlapping.                            |
| Cooperation  | The action of working together.  |
| Rhythm       | A strong regular repeated pattern of sound and movement.   |
| Nutrients    | What living things need to be healthy and to grow.   |
| Fruit        | A product of a tree or plant that contains seeds and can be eaten as food.                               |
| Vegetable    | A root, stem, leaf or flower of a plant that is edible (a vegetable doesn't have seeds)                  |