

### As readers we will be.....

- exploring information texts about Eyam.
- using VIPERS to analyse pictures and texts.

### As authors we will be.....

- writing an explanation text about a fictitious disease.
- using DADWAVERS to describe a setting.
- Creating an information text for visitors to Eyam.

### As geographers we will be.....

- comparing Eyam to our local area, Chellaston.
- beginning to use map symbols and keys.
- investigating tourism within our local area.

### As historians we will be.....

- interpreting census materials to investigate the effects of the plague within UK regions.
- using a variety of sources to research the effects of the plague.

### As musicians we will be.....

- clapping and playing different rhythms.
- using symbols to write our own rhythms.

### As mathematicians we will be.....

- learning about place value, specifically:
  - numbers to ten million,
  - comparing and ordering any whole number,
  - round any whole number,
  - negative numbers.
- using formal written methods of addition and subtraction.

Y5

## We all fall down in Derbyshire



### As citizens we will be.....

- establishing positive school rules.
- collaborating with other children and building positive relationships.
- developing strategies for managing emotions.
- identifying a range of people who will form support networks.

### As theologians we will be.....

- exploring how religions respond to different challenges, difficulties and dilemmas.

### As linguists we will be.....

- learning traditional French songs and nursery rhymes, e.g. Frère Jacques.
- consolidating numbers, days, months and greetings.

### As scientists we will be.....

- examining properties of materials, including investigating:
  - reversible and irreversible changes,
  - hardness,
  - permeability,
  - magnetism,
  - electrical and thermal conductivity.
- using data from investigations to construct and interpret graphs.

### As artists/designers we will be...

- using collage skills to design and create a stained glass window.
- using different techniques to shade and emphasise the effect of light on objects from different directions.

### As athletes we will be.....

- developing skipping techniques, including coordinating individual and group skipping routines.
- developing skills to play tag rugby, including dodging and passing .

### As technology users we will be.....

- understanding the difference between the World Wide Web and the Internet.
- being aware of E-safety and know how to report dangers.
- Using the Pic Collage App.

## Key Vocabulary – Autumn Term 1

permeable	To pass into/ through a material.
impermeable	To be unable to pass into/ through a material.
conductor	A material that allows a flow of energy through it, for example heat or an electric charge.
conductivity	The degree to which a material allows a flow of energy through it, for example heat or an electric charge.
insulator	A material which does not readily allow the flow of energy through it, for example heat or an electric charge.
insulation	A material that is used to minimise the transfer of energy (heat/electricity).
reversible	A change that can be returned to its previous state or situation.
irreversible	A change that is not able to be undone or altered.
magnetism	The force which causes two magnets to be attracted or repelled from each other.
thermal	Something that is thermal is hot, retains heat, or has a warming effect.
comparison	To find similarities and differences between things.

settlement	An area where people live on a permanent basis.
census	An official document that records people's details, including age, sex or occupation.
population	The number of people in a specific area.
Infectious/ contagious	A disease which can be spread easily between people, animals or organisms.
isolation	Being kept apart from others.
Plague	A specific fatal disease which can be spread easily.
tourism	The business of people going to a different place for leisure, often to visit attractions or places of interest that are well known.