

**As readers we will be.....**

- reading Shakespeare's *Macbeth*.
- exploring a range of non fiction texts about rivers.
- using Bug Club to support our comprehension skills.

**As authors we will be.....**

- using figurative language to describe scenes from *Macbeth*.
- retelling the journey of a river using appropriate vocabulary.

**As geographers we will be.....**

- looking at the journey of a river and the changing landscape.
- researching famous rivers around the world.
- visiting the River Derwent at Matlock Bath.

**As athletes we will be.....**

- participating and developing skills related to a range of invasion games (e.g. netball, football, rugby).
- participating in fitness activities including circuit training.
- looking at our improvements in fitness and health (e.g. stamina, speed and agility).

**As technology users we will be.....**

- exploring digital maps.
- using VR to explore rivers and their environments.
- developing the understanding of using digital technology responsibly and safely.

**As mathematicians we will be.....**

- reading, writing, ordering, rounding and comparing numbers to 10 million.
- using negative numbers.
- using written methods for the four operations.
- identifying common factors, multiples and prime numbers.
- solving number and practical problems.



## Derbyshire

**Messing about on the River**

Y6

**As citizens we will be.....**

- considering why pilgrimage is important to some religions (e.g. The Hajj, Lourdes and The Golden Temple).
- learning about basic rights and how they apply to children worldwide.
- discussing how rights and responsibilities can sometimes cause conflict and suggest ways to resolve this.
- exploring why rules and laws are needed in society.

**As scientists we will be.....**

- describing how living things are classified into broad groups including micro organisms, plants and animals.
- giving reasons for these classifications based on specific characteristics.
- planning scientific enquiries to find out the conditions needed for yeast to grow.

**As artists/designers we will be.....**

- looking at the work of Monet and identifying his different techniques.
- creating our own interpretations of his work using collage.

**As linguists we will be ...**

- learning vocabulary related to weather and compass points.
- understanding longer and more weather-related complex phrases
- participating in simple conversations about the weather.
- writing sentences to construct a short weather report.
- recognising similarities and differences between places in France.

**As musicians we will be.....**

- using musical elements to describe water music.
- listening to *Vltava* by Smetana and discussing how it represents the journey of a river.
- composing our own river music.

## Key Vocabulary – Autumn Term 1

classify	Arrange items according to similarities.
species	A kind or sort of living thing.
Micro-organism	A microscopic organism/creature (e.g. bacterium, fungi, virus)
adaptation	How animals have adapted to living in their habitat/environment
vertebrates	Animals with a backbone
invertebrates	Animals without a backbone
tributary	Where a stream or river joins into another river

source	Where a river originates.
meander	A river following a winding course.
confluence	The joining of two rivers.
estuary	The tidal mouth of a large river where the tide meets the stream.
erosion	The river bank being worn away by the current of the river
evaporation	The process of a liquid warming up and changing into a gas
condensation	The process of a gas cooling and changing into a liquid