

<u>Chellaston Junior School PE and Sport Premium Action Plan</u>					<u>Date Updated:</u>
September 2018 - August 2019					Total fund allocated: £21120 (allocated) 21940 (spend)
Key indicator 1: Engagement of all pupils in regular physical activity					Percentage of total allocation: £6400 (30%)
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Monitoring:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Increase participation by providing school PE kit for those who do not have their PE kit in school.	- Provide enough spare kits in various sizes in school. - Sue or JW to wash kits at the end of each term. - KD to monitor the sizes and kit that is running low at the end of each term. - KD to inform BMc or JG to order more kit when needed using funding.	£500	BMc and JG	- Each teacher to keep a record of all the children that borrowed spare kit and any children that could not take part at all.	- Continually update spare kit cupboard.
All pupil premium children to be directly offered on OSHL activity to be funded by school.	- Questionnaire to go out to children to enquire which clubs and activities they would be interested in. - Contact clubs to find out available spaces.	£1000 Pupil Premium fund + £500 + ELS grant	JE	- Questionnaire replies indicating the interest in clubs and numbers of pupils interest. - Registers of clubs indicating Pupil Premium chn.	- Question children and staff about involvement of pupil premium. Enjoyment of club etc... -Send out questionnaire each year to identify areas of interest.
Extend lunchtime provision of activities with external providers and experts.	- Target year groups with less opportunity (Y4/3) with Soccerstars.	£4000 NIL	BMc/JG BMc	- Rotas for classes in the week. Monitored by Midday staff.	- Where budget available continue to provide. - BMc to train up year 5 volunteers each

	<p>-Year 6 to run mini leaders activities for all year 3 chn across the week.</p> <p>- Lunchtime play equipment to be extended and replenished to keep chn active at lunchtime.</p> <p>Buy two more basketball hoops so there are four hoops for children to play on at lunch time.</p>	<p>£400</p> <p>£1000</p>	<p>JW</p> <p>BMc/JG</p>	<p>- BMC to monitor, rota up on PE board. Photos taken each term.</p> <p>- Receipt of order. BMC and JW to monitor what is actually being used regularly at Lunch. JW monitor rotation of activities.</p> <p>-Reciept of order. Photo graphs of being used.</p>	<p>Summer term. Replenish equipment used by chn. Promote success of leaders in assemblies and award with certificates at the end of the year.</p> <p>- Where budget available continue to extend and replenish equipment.</p> <p>-Depending on success timetable year groups time to use.</p>
<p>Extend and all OSHL to raise the amount of pupils participating further.</p>	<p>-Increase the number of clubs offered in comparison to previous year.</p> <p>-Run clubs linked to festivals and competitions run by Derby SSP.</p>	<p>BMc and JG</p>	<p>NIL</p> <p>NIL</p>	<p>-Dance Club with BMC starting Jan. Registers and certificates of attendance.</p> <p>-Trial club sessions registers: Basketball, table tennis, footgolf, sitting volleyball, futsal, benchball, gymnastics.</p>	<p>-Encourage more staff to run clubs with support.</p> <p>-From trial sessions continue clubs which were popular with chn.</p>
<p>Chn to be more physically active during the school day.</p>	<p>-Teachers to use ideas and links provided from previous staff meeting and from Stand Up Derbyshire day. Aiming to have at least one active lesson within the day.</p>	<p>All Staff</p>	<p>NIL</p>	<p>-Observations from learning walks. Photos taken by staff to put on the PE board or on Twitter.</p>	<p>-Share ideas in staff meetings termly and any new websites/resources.</p>

	-BMc and JG to map out their classes physical activity on a heat map via activeschoolplanner.org	BMc and JG	NIL	-Timetable of physical activity within a week for two classes	-Up the aim to 2 active lessons in a day the following year. - Have one member of staff in each year group timetabling physical activity heat map.
Introduce the daily mile to get all pupils undertaking 15 minutes of additional activity in the week.	-Identify course for daily mile and get a quote for track. BM has had a quote of £16,104 + Vat . Need to think of other options or carry out a fund raiser?			- All pupils involved get an additional 20 minutes of exercise once a week.	- To get firmly embedded within the school day.
				WIDER IMPACT AS A RESULT OF ABOVE: √ All children are able to take part in PE and Games lessons except for unavoidable medical reasons. √ Children's voices are heard and clubs of interested offered, possibly increasing the uptake of clubs. √ Children's physical activity levels will increase across the week in comparison to previous years.	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: £0 (0%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Promote the Legacy of 2012 and 2016 to inspire pupils to be active and achieve.	-Regular school assemblies to focus on the Olympic/Paralympic themes or current sporting events to inspire pupils to be active and achieve (at least one per half term) -Continue to liase with SSP about city/district events which can used in assemblies	NIL	JG/BMcG/ JE	-Assembly rotas -Assembly board (photos) -Stand up to Derbyshire active assembly Sept 18 (photos and tweets)	-SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
Large PE/Sports display added outside Bakewell class to raise profile with pupils, designed to be interactive and engaging.	-Continue to update regularly and sign-post pupils to extra-curricular activities inside and outside of school. -Continue to update with photos to celebrate successes and inspire further pupils.	NIL	JG	-Leaflets/fliers being used for children if not already sent home with them. -Keen interest in girls' football following attendance at St George's Park with Lionesses. -Interest in triathlon following Brownlee event	-Regularly update display board with photos and leaflets to inspire and motivate -Staff to seek further 'local heroes' and experts to raise the profile of PE/Sport for assemblies, activities and clubs

<p>Use of social media (Twitter) and CJS's Weekly Bulletin to celebrate success and sign-post clubs to encourage increased participation</p>	<ul style="list-style-type: none"> -Regularly update Twitter with events that are entered -Re-tweets of Derby City SSP's promoting of events -Re-tweets of events/competitions/clubs which are taking place in the local area -Event leaders to write up short summary of activity (with photos if consent is given) and forward to office staff for Weekly Bulletin 	<p>NIL</p>	<p>JG/BMcG/ Event leaders</p>	<ul style="list-style-type: none"> -Number of 'followers' has increased dramatically (both with parents, local clubs and businesses) -Pupils proud to read write-ups and see photos in print/electronically 	<ul style="list-style-type: none"> -Continue to promote recent and upcoming events and clubs via social media (re-tweets) and the bulletin -Continue to use social media to make further links with the wider community
<p>Participation and success celebrated in weekly assemblies to inspire and motivate others</p>	<ul style="list-style-type: none"> -Hand out certificates from events organised by SSP and other agencies -Celebrate successes of children where achievements have been made in clubs or activities outside of school 	<p>NIL</p>	<p>JE/SLT</p>	<ul style="list-style-type: none"> -Event leaders to fill in certificates to be handed out weekly -Increase in children bringing in medals/cups/trophies as they see others being successful 	<ul style="list-style-type: none"> -Continue to encourage and promote successes inside and outside of school
				<p>WIDER IMPACT AS A RESULT OF ABOVE: √Pupils are very proud to be involved in assemblies/photos on the notice board etc... which is impacting on confidence and self esteem.</p>	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport					Percentage of total allocation: £8440 (38%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Develop teacher skills through training CPD and coaching (SSP mentoring) In order to improve progress and achievement of all pupils the focus is on up-skilling the staff will undertake the afPE accredited courses and disseminate to other staff	-Following staff survey, areas for development have been identified and SSP have been mentoring staff -6 teaching staff still to have mentoring over 18-19 academic year -Derby SSP to lead sessions to begin with then encourage more independent teacher lead sessions with feedback from observations -Derby SSP to feed-back improvement levels of confidence for staff members in area required	£2000	JG/BMcG	-10 teaching staff have received mentoring over 17-18 academic year and felt the sessions were extremely beneficial -Derby SSP to feed-back improvement levels of confidence for staff members in area required	-CJS staff to hold staff meeting to discuss good practice and benefits of mentoring sessions
Develop teacher skills through training CPD and coaching (other agencies)	-Experts in basketball and cricket to visit to deliver sessions so teaching staff can improve knowledge, skills and confidence when teaching these sports -JG/BMcG to book sessions	£840 Basketball (Stedroy Baker) £700 Cricket	JG/BMcG	-Visits from experts have provided teaching staff with further knowledge and ideas on how to deliver basketball and cricket	-Staff to feedback on sessions and their effectiveness in improving their own CPD and skills (decide whether to use next year)

		(Chance to Shine)			
Develop teacher skills through training CPD and coaching (ASA swimming course)	-1 member of staff to complete swimming training delivered by ASA to develop confidence, skills and knowledge)	NIL (free through Derby SSP) £400 (Cover)	BMcG/HRu	-Course completion certificate -Increased understanding of current standards of swimming	HRu to feedback to Y4 members of staff good practice in swimming sessions
PE Learning Walks to celebrate good practice and identify areas for development	-JG/BMcG to observe and support staff in the delivery of PE/Games lessons	£500	JG/BMcG	-All year groups to have feedback on quality of teaching and learning in PE and all clear on ways to develop	-Areas that are identified for improvement can be included into future action plan -Staff to celebrate good practice and share ideas
Twilight session to share ideas from Level 6 PE Co-coordinator course (gymnastics focus)	-BMcG to deliver twilight session	NIL	BMcG	-Insight into current good practice -Showcase resources available -Able to identify good to outstanding practice and criteria required	-Staff to act upon and use within own lessons
Extend and replenish resources.	- Update class sets of equipment for lessons e.g. cricket sets, basketballs enough for one each. -Replenish resources in need of throwing e.g. gymnastic equipment.	£1000	BMc/JG	-All chn are able to participate and take part in a lesson and keep active.	-Give jobs to year 6 to monitor the equipment and look after it e.g.pumping balls. - Do Termly inspections and audits.
Time out of the classroom to carry out audits, update	- JG and BMc to have time out of the classroom each week to carry out duties.	£3000	BMc/JG	- Action Plan will be monitored carefully and kept upto date.	

action plan, survey etc...				-All planned actions should be carried out.	
				WIDER IMPACT AS A RESULT OF ABOVE: √	

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September 2018 - August 2019					Total fund allocated: £21120 (allocated) 21940 (spend)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					Percentage of total allocation: £1100 (5%)
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Monitoring:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Increase opportunities of attempting different sports.	-Plan and timetable an Activity week for the rest of the school whilst Year 6 are away to take part in activities like climbing, caving, archery etc... Ever child should get the chance to take part in x 2 activities.	£1000	BMc Book and organsie timetable.	- All children are offered a broader range of sports and activities.	Find links to existing clubs for children who want to take it up.
Develop chn cycling skills and road awareness through the Bikeability award.	- Year 5 chn who have bikes to complete the bikeability course.	Course is city funded Hire of bikes £100.	JG to book and plan.	- Chn that participate will get a certificate and will have completed a consent form. - All chn who participate will be equipped with knowledge of road safety. It should promote a healthy choice of travelling to school. - Chn will be physically active for 2 hours of that day.	- Continue to do as is city funded. - After completion of course Year 5 to push cycling to school each day if safely possiple.

<p>Increase opportunities of outside curriculum in order to get more pupils involved, particularly on those who do not take up additional PE and Sport opportunities.</p>	<p>-Arrange a pupil survey to all pupil premium children. -Ask staff if anyone would like to run new clubs e.g. table tennis, fitness class, yoga.</p>	<p>Nil</p>	<p>JE to send out questionnaires and collate.</p>		<p>- School is not dependent on "experts" coming in to teach PE and Sports as staff are running clubs.</p>
				<p>WIDER IMPACT AS A RESULT OF ABOVE: √An increase of children participating in competitions and festivals in comparison to last year.</p>	

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Key indicator 5: Increased participation in competitive sport.					Percentage of total allocation: £3500 (16%)
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Monitoring:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Increase the numbers of children competing in inter-schools sports.	-Enter more competitions and festivals provided by the SSP. -Encourage more staff to help take children to competitions and festivals.	£2500 (Transport and staffing)	JG and BMc	-Certificates awarded after the events. -Risk assessments completed for events and photographs. -An increase in the amount of children involved with competitive sports. -Pupils are motivated to be active and enjoy taking part in competitions and festivals.	-Increase the number of staff taking children to events so staff become more confident and willing to do in the future. -Train more staff to drive the minibus.
Increase the intra-school competitions in addition to Sports Day.	-All pupils to be involved in at least 3 intra-school sporting events across the school year: 1 x fundraising event (Sports relief/red nose day). 2 x Sport week tournament (year group competition in chosen sport) 1 x Competitive Sports' Day (held over 2 days)	£1000	JG and BMc	-Photographs, childrens reports, weekly bulletin. -Increased participation in intra school competitions.	-Keep sports week tournaments simple and easy to follow so all staff get involved and enjoy.

	1 x swimming gala				
				WIDER IMPACT AS A RESULT OF ABOVE √More children keen to take part in sport and competition.	
Other Indicators identified by school: Additional Swimming and Involvement with SSP					£2500 (11%)
-All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.		£1000			
Involvement with SSP		£1500		Covers all 5 key indicators	