

**Summer 2 - How Great is Britain?**

	Quality Text	Art	D&T	Games	Geography	History	ICT & Computing	MFL	Music	PE	PSHE	RE	Science
Y3 <b>It's All Rock and Roll</b>	<b>Stone Age Boy</b> (Satoshi Kitamura)	<b>PAINTING</b> Cave Painting	<b>FOOD</b> Layered salad	<b>STRIKING AND FIELDING</b>		<b>CHANGES IN BRITAIN FROM THE STONE AGE TO THE IRON AGE</b>	<b>COMPUTER SCIENCE</b>  Espresso Coding	<b>ON FAIT LA FÊTE</b>  Party Time	<b>PERFORMANCE</b>  Songs and activities from the year	<b>DANCE</b>  Rock and Roll	<b>RSE</b> Positive changes	<b>WHY IS THE BIBLE IMPORTANT FOR CHRISTIANS?</b>  How the sacred text is used for worship and as a source of guidance for believers. How do holy books and codes of goodness help people to live good lives?	<b>PLANTS II</b>  Life cycles of flowering plants (pollination, seed formation and dispersal)
Y4 <b>Invasion Wars</b>	<b>How to be a Viking</b> (Cressida Cowell)	<b>UK SCULPTURES</b>  Creating own sculpture focusing on British Culture - Andy Goldsworthy		<b>STRIKING AND FIELDING</b>		<b>ANGLO SAXONS AND THE VIKINGS</b>	<b>DIGITAL CREATIVITY</b>  Animation - Zoo 3D	<b>MA FAMILLE</b>  My Family	<b>HOT SHOTS</b>  Chatsworth and Duffield	<b>SWIMMING</b>  Foremark and Glossop  <b>GYMNASTICS</b>  Chatsworth and Duffield	<b>DRUGS</b>	<b>WHY IS THE GURU GRANTH SAHIB SO IMPORTANT TO SIKHS TODAY?</b>  <b>GURDWARA VISIT</b>	<b>STATES OF MATTER II</b>  Evaporation, condensation and the water cycle
Y5 <b>Power to the People</b>	<b>THE HIGHWAYMAN</b> (Alfred Noyes)	<b>PRINTING</b>  William Morris		<b>STRIKING AND FIELDING</b>		<b>POLITICS, GOVERNMENT AND ELECTIONS</b>	<b>COMPUTER SCIENCE</b>  Espresso Coding	<b>L'ARGENT DE POCHE</b>  Pocket Money	<b>RHYTHM AND SINGING</b>	<b>CIRCUITS</b>	<b>DRUGS AND ALCOHOL</b>  How do these affect the body and what is the law surrounding the purchase of them?	<b>HOW DO PEOPLE EXPRESS THEIR FAITH THROUGH THE ARTS?</b>  How art, music, calligraphy and poetry is used by Christians, Sikhs and Muslims. Similarities and differences in the architecture of religious buildings	<b>FORCES</b>  Gravity, air and water resistance & friction. Levers, pulleys and gears
Y6 <b>Money, Money, Money</b>		<b>DRAWING</b>  Transition work sketching and shading techniques	<b>MECHANISMS</b>  Transition Project	<b>STRIKING AND FIELDING</b>	<b>TRANSITION</b>  Theme Park rides	<b>TRANSITION</b>  Theme Park rides	<b>MULTIMEDIA</b>  Theme Park rides	<b>MAP SKILLS</b>  Transition - Map and directions of walking to school	<b>PERFORMANCE</b>  Y6 Leavers' Performance	<b>OPTIONAL UNIT</b>  Invasion Games	<b>RSE</b>  Changes, transition and puberty	<b>HOW CAN WE MAKE OUR VILLAGE/TOWN/COUNTRY A MORE PEACEFUL PLACE?</b>  Community harmony, reflecting that this does not mean 'being the same', but does mean 'accepting our differences'. Investigating examples of different religious communities in our area.	<b>EVOLUTION AND INHERITANCE</b>