

Chellaston Junior School Key Stage 2 Results (July 2016)

	CJS 2016	National 2016
Attainment: Expected and Above		
Reading, Writing and Maths combined (Expected)	56%	53%
Reading, Writing and Maths combined (Higher)	8%	5%
Reading (Expected)	66%	66%
Reading (Higher)	21%	19%
Writing (Expected)	86%	74%
Writing (Higher)	22%	15%
Maths (Expected)	70%	70%
Maths (Higher)	16%	17%
SPAG (Expected)	80%	72%
SPAG (Higher)	27%	23%
Average Scaled Scores		
Reading	103	103
Maths	103	103
SPAG (Spelling, Punctuation and Grammar)	105	104
Progress Measures		
Reading	-1.1	
Writing	0.9	
Maths	-1.1	

Points to note:

- There are no more levels; the marks from the Tests in Reading, Maths and SPAG are converted into a scaled score, where 100 represents the “Expected”.
- A scaled score of 110 is now considered to be “Higher” and is likely to remain so in the years ahead.
- Writing results are based on moderated Teacher Assessment.
- Figures for 2016 are NOT comparable to previous years as the system is completely different.
- Results generally seem lower this year. However, recent evidence suggests that, when there are significant changes in the curriculum, results will be lower at first.
- There is no measure of what is “sufficient progress” for an individual; the KS1 score for each pupil is grouped and progress is measured against that group, with 0 representing the average for that group.

What does this all mean?

- Attainment at CJS overall, for Reading, Writing and Maths combined, is above the National.
- Attainment at CJS of the “Higher” standard is generally above the National.
- Attainment at CJS is well above the National in Writing and SPAG.
- Attainment at CJS is in line with the National in Reading and Maths.
- Progress in Writing is above the average for the group with similar KS1 scores.
- Progress in Reading and Maths is slightly below the average for the group with similar KS1 scores.