

# Year 6 Parents' Meeting

Thursday 4<sup>th</sup> October 2018

**Welcome**



# Year 6 Parents' Meeting

- ▶ KS2 SATs Overview
- ▶ Year 6 Residential
- ▶ Year 6 Activity days

Please note that individual progress will be discussed during Parents' Meetings (Thursday 25<sup>th</sup> October)



# Year 6 SATs 2019

- ▶ w/c 13<sup>th</sup> May 2019
- ▶ New National Curriculum, 4<sup>th</sup> year of the new SATs
- ▶ Mock SATs – will be using 2017 and 2018 papers for Mock SATs assessment weeks (w/c 26<sup>th</sup> Nov and 4<sup>th</sup> Feb)
- ▶ Reading, Spelling, Punctuation & Grammar, Maths – SATs papers (externally assessed)
- ▶ Writing – teacher assessment (internally assessed)
- ▶ Teacher assessments – now only in Writing and Science
- ▶ Science – small sample across the UK early June 2019
- ▶ National Curriculum: the bar has been raised – it is more challenging



# Year 6 SATs 2019

## English

- ▶ Reading
- ▶ Spelling
- ▶ Grammar & Punctuation
  
- ▶ Writing (Teacher Assessment)

## Maths

- ▶ Arithmetic
- ▶ Reasoning Paper 1
- ▶ Reasoning Paper 2



# Reading

- ▶ 1 Test Paper
  - ▶ 3 passages of text
  - ▶ Different questions based on the text
  - ▶ 1 hour including reading time
- 
- ▶ NO HELP CAN BE GIVEN WITH READING THE TEXT OR THE QUESTIONS



# Reading Vipers

**V**ocabulary

**I**nfer

**P**redict

**E**xplain

**R**etrieve

**S**ummarise



# Examples of Reading Questions

In what ways might Martine's character appeal to many readers?  
Explain fully, referring to the text in your answer.

The mud flats would have formed a freshwater oasis in an otherwise **parched** environment.  
Give the meaning of the word **parched** in this sentence.

"Curious and unafraid, the animals of Mauritius offered themselves up for slaughter..." (page 10)  
Why were the dodos **curious** and **afraid**?



# Bug Club

- ▶ Using Bug Club regularly will help with reading comprehension skills and will be used for teacher assessments

# Spelling Shed

- ▶ A new online spelling resource
- ▶ Log-ins are coming soon





# SPAG

## **Paper 1 Grammar and punctuation paper (45 mins)**

- ▶ Grammatical terms/word classes
- ▶ Sentence structure
- ▶ Combining words, phrases and clauses
- ▶ Verb forms, tenses and consistency
- ▶ Use of punctuation
- ▶ Vocabulary

## **Paper 2 Spelling test of 20 words (15-20 mins)**

- ▶ Based on Year 5 & 6 word list in home/school diaries
- ▶ Not just about learning individual words – emphasis on being able to use and apply patterns, rules (e.g. prefixes, i before e except after c)



# Examples of SPAG Questions

Circle the word in the passage that contains an **apostrophe** for **possession**.

*It's five o'clock. Let's leave early and we'll be able to go to Emma's house first.*

Underline the **relative clause** in the sentence below.

*The old house that is next to our school is for sale.*



# Maths

## Paper 1

- ▶ **Arithmetic** (30 minutes)
- ▶ Calculations

## Paper 2 and 3

- ▶ **Reasoning** (40 minutes per paper)
- ▶ Applying knowledge and problem solving



# Examples of Arithmetic Questions

$$38.5 \times 26$$

$$2 \frac{3}{4} + 1 \frac{1}{3}$$

$$15\% \text{ of } \text{£}248$$

$$546 \div 28$$



# Examples of Reasoning Questions



Adam buys **6** bags of white balloons.

Chen buys **3** bags of red balloons.

Adam says,

***'I have four times as many balloons as Chen.'***

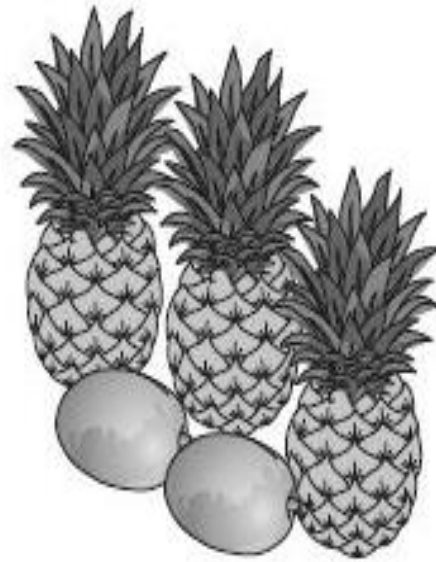
Explain why Adam is correct.



# Examples of Reasoning Questions

3 pineapples cost the same as 2 mangoes.

One mango costs £1.35



How much does **one** pineapple cost?



# So, how can you help?

- ▶ Encourage children to complete homework, learn spellings and to access Bug Club weekly
- ▶ Read, read, read (important for reasoning too)
- ▶ Encourage children to explain and use the strategies they have been taught at school e.g. underlining key information in a question
- ▶ Read the questions to children if required (unless it is a reading comprehension)
- ▶ Test your child on their times tables – rapid recall
- ▶ Encourage maths comprehension during homework
- ▶ Balance – time to work, rest and play



# Access Arrangements

- ▶ For some children with SEND
- ▶ Teachers discuss children who may need access arrangements with SENDCo
- ▶ Apply for access arrangements
- ▶ Inform parents
- ▶ Children may take SATs away from the classroom





# Teacher Assessment

- ▶ After SATs but before results come back
- ▶ Writing and Science
- ▶ Based on assessment across the whole year
- ▶ Shared with Secondary Schools if requested



# SATs scores – what do they mean?

- ▶ National Curriculum levels have been scrapped
- ▶ Raw score (actual marks)
- ▶ Scaled/standardised scores (from 80-120)
- ▶ Is it the National Average?

90-99                      Working Towards

100-109                    Expected

110+                        Above/Higher Standard/GDS



# What happens to SATs results?

- ▶ Shared with parents and children through reports
- ▶ Used to measure the school's performance (e.g. Ofsted and published league tables)
- ▶ Used in conjunction with teacher assessment to give a broader picture of their attainment (it's not just about the test)
- ▶ Chellaston Academy will set in Year 7 based on their combined Reading and Maths SATs results (standardised scores)



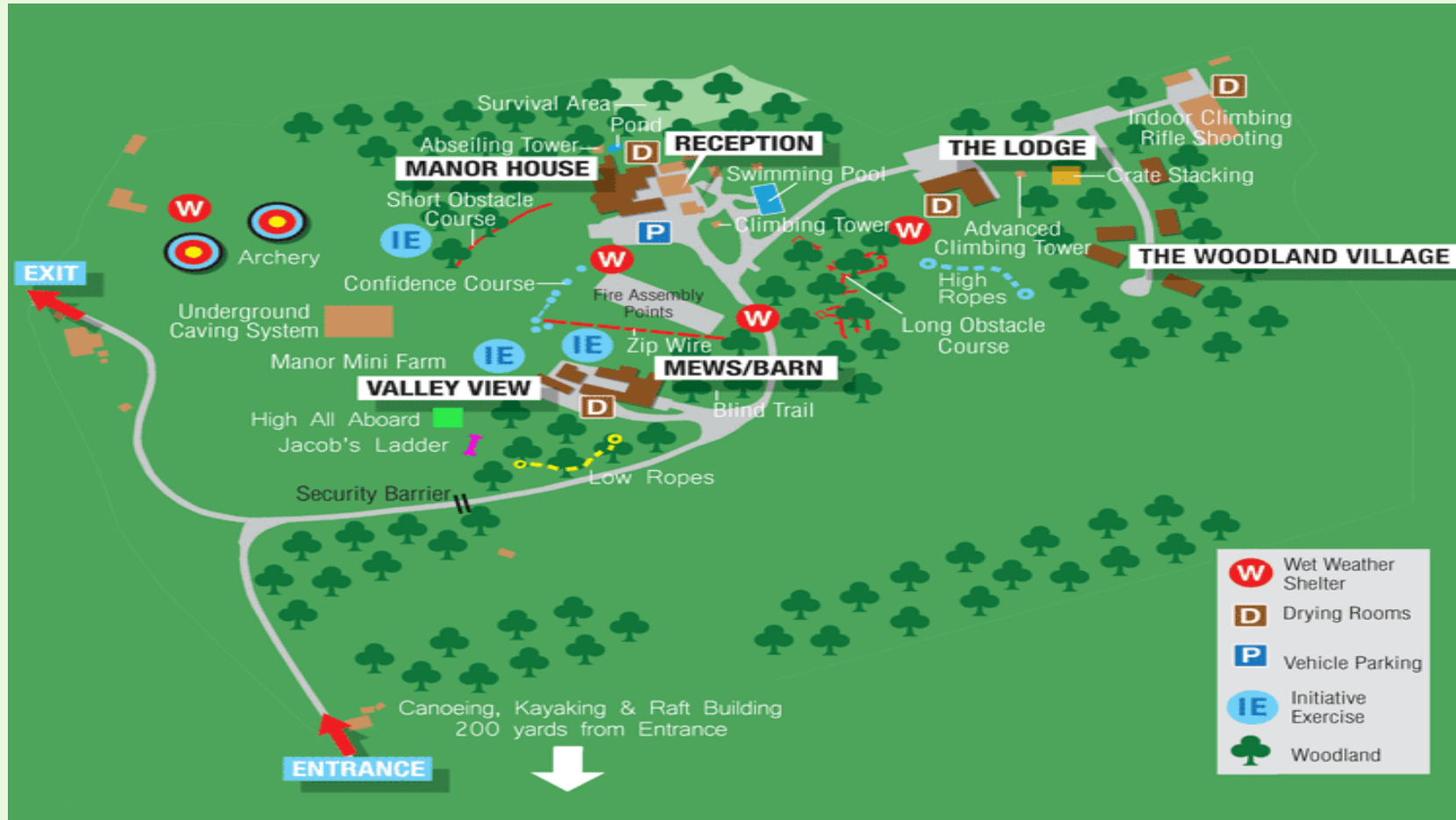
# Year 6 Residential

## Why Manor Adventure?

- ▶ We have researched a number of providers to review the centres and activities
- ▶ Mr Beeston and I have visited Manor Adventure to ensure the quality
- ▶ Size of the centre (accommodates about 300)
- ▶ Total cost of £255
- ▶ <http://www.manoradventure.com/culmington-manor.php>



# Year 6 Residential



Manor Adventure: Culmington Manor



# Year 6 Residential

## Wednesday 5<sup>th</sup> June

- ▶ Leave school at 11.30am (parents and pupils to arrive around 10.30am)
- ▶ Packed lunch needed
- ▶ 2 activities during the day

## Thursday 6<sup>th</sup> June

- ▶ 5 activities during the day

## Friday 7<sup>th</sup> June

- ▶ 2 activities during the morning
- ▶ Lunch, then return to school by about 3.30pm

(Further information will be outlined at a meeting for Parents in May 2019)



# Year 6 Residential

- ▶ Deposit of £50 by 19<sup>th</sup> October
- ▶ Pay via ParentPay
- ▶ Remaining balance by 22<sup>nd</sup> March 2019
- ▶ We estimate 100 pupils will be going
- ▶ Sleeping bag will be needed
- ▶ Pupil Premium Funding to help subsidise the cost



# Year 6 Activity Week

- ▶ Wednesday 5<sup>th</sup> – Friday 7<sup>th</sup> June
- ▶ For children who may not wish to stay away from home
- ▶ All trips will leave in the morning and return in the evening on the same day
- ▶ Seaside – Sutton-on-Sea, fun and games on the beach, swimming in the sea, fish and chips
- ▶ Theme Park or local outdoor centre
- ▶ Climbing and canoeing
- ▶ Cost likely to be £75 (subsidy available for Pupil Premium)
- ▶ The school are planning an activity day for all of Year 6 at school at no extra cost.





# Questions?

If you have any further questions, please ask.

Thank you for your continuing support!

Y6 Parents' Evening is on Thursday 25<sup>th</sup> October  
(appointment booking system online from Friday)

