

Chellaston Junior School

Vision for PE and School Sport (2016-2019)

Together we are Stepping to Success
Together we are Working to Achieve our Best

AT CJS we aim to:

1. Participation and Enjoyment

- increase the **number** of pupils who **participate** and **benefit** from PE and Sport for 3 hours per week.
- increase the **range** of **sporting opportunities** and **activities** that the school offers
- **Raise aspirations** for **ALL** pupils by **inspiring and motivating** them to be involved
- Further **enhance the enjoyment** of **ALL** pupils participating in PE and School Sport
- Ensure that the pupils develop into **active** and **healthy citizens**
- Keep the **Olympic Legacy of London 2012** and **Rio 2016** alive

2. PE Curriculum

- **Raise standards** in PE and Sport, through **high quality teaching** and **learning**
- Further **develop teacher skills** and **confidence**
- Further **develop links** with **PE** and other subjects **across the curriculum**

3. Competition and Partnership Working

- **increase the number** of pupils **participating** and being **successful** in **competitive school sports**
- **Signpost ALL** pupils to further PE and Sport **out of school**
- Work in **partnership** with **SSP**, local **schools, clubs** and other sporting **providers**

PE and School Sport at CJS: The Story so far

- The last 3 years have seen £10,000 each year invested into school PE/Sport resources, training and activities.
- The impact, as shown in the CJS document, “PE and School Sport Plan: Impact 2015”, clearly shows that participation has increased, staff training has increased confidence in PE teaching and the level of competition has increased.
- We aim to plan ahead for September 2017, when the funding will increase to £20,000 per year, and raise the profile of PE and Sport still further

1. Participation and Enjoyment

Strengths

- PE kit has been provided for pupils who need it and achieved nearly 100% participation in PE lessons
- Pupil Premium children have enjoyed the twice-weekly sporting activities at Breakfast Club
- The number of OSHL activities at CJS has doubled since 2012
- The number of pupils participating in OSHL has nearly doubled.
- Lunchtime sessions for Year 3 and 4 have been particularly well received and the participation rate is nearly 100% of Year 3 and Year 4 pupils.

Next Steps

- Further increase participation by extending the range of activities and utilising the expertise and enthusiasm of Sports Leaders
- Continue to fund additional PE kit where needed, particularly for Pupil Premium children who are now given an order form for school uniform and PE kit to encourage their engagement.
- Continue to fund new resources for PE lesson and Lunchtime activities.

2. PE Curriculum

Strengths

- Staff Training for all year groups has raised confidence in areas such as Gymnastics, Games and Basketball
- Standards in PE remain high
- Engagement in PE lessons is very good

Next Steps

- Further staff training for specific areas to be planned with SSP
- CJS staff to share expertise in PE/Games to raise standards overall
- Further training for the PE Leadership through SSP

3. Competition and Partnership

Strengths

- Participation in inter-school sport has risen to over 110, which is nearly a quarter of the school
- Participation in intra-school sport has seen a 3-fold increase since 2012.
- 2 Sports Days in 2016 were a great success, with activities such as 600m providing a great challenge
- At least 2 Sports Week Activities were enjoyed by all Y3,4,5 pupils last year, in new and different sports

Next Steps

- Focus on further competition from the SSP and prepare pupils to be involved.
- Activities to include: Y5/6 Girls' Football, Basketball, Gymnastics Y3/4, Y5/6, Dance Festival, Sports Hall Athletics
- Further develop the CJS Sports' Day and extend the Sport Week to Y3,4,5,6

1. Participation and Enjoyment

Action	When/Who	Cost	Success Criteria	Monitoring and Evaluation	Notes/Update	EVIDENCE and IMPACT
Increase participation by providing school PE kit for those who do not have their PE kit	Autumn 2017 KD/MS	£500	All year groups to have spare PE and Games kits for those to use. To be kept in school and washed by school. School to achieve 100% participation. Kit for half term for children frequently not having kit and spare kit for children who forget their kit.	JG	JG to create a chart for teachers to date and record when chn have borrowed the spare kit.	-All chn take part in PE and Games lesson except for unavoidable medical reasons.
Review the range of OSHL, to target Pupil Premium pupils. Minimal charge		£1,000 From Pupil Premium Fund	All Pupil Premium children to be directly offered one ASHL activity, to be funded by the school, or voluntary donation of £1.	MS	Letters sent out in Autumn Term M.S.	- Broader chn experiences of PE and sport. - Pupils are motivated to be active and enjoy taking part.
Extend lunchtime provision of activities, with external providers and experts	-Autumn 2017-Summer 2018 2 x weekly lunchtimes 1 x term Y3 1 x term Y4 Soccerstars -Mini Leaders BMc -Sep 2017	£4,000 NIL £400	Target those year groups with less opportunity such as Y3/4 Year 5 mini leaders to run Autumn term 2 for year 3 chn. Lunchtime Play Equipment, to extend and replenish resources to keep children active at lunch time.	BMc to Chat with J.Wr Pupil feedback from both year 3 and 5 pupils.	Working with J.C. to help accomplish PSHE actions. Have a group of children with planned activities trailing currently.	- Chn are being kept physically active during lunch for 30 mins. -Chn learn and develop skills and work in teams. -Chn will gain confidence and opportunity at leading an activity. -Chn will be physically active for 40mins lunch.
Extend all OSHL to raise the amount of pupils	Autumn 2017 – 2017 BMc and JG	NIL	Increase Clubs that will link to festivals and competitions run by the Derby SSP.	BMc and JG	-Dance Club with BM started Jan 2018.	- Pupils have learnt a routine and worked in a group

<p>participating further</p>					<p>-Y3/4 girls football with JG</p> <p>- Y4 Boys football with JG</p> <p>- Y3/4 Athletics with BMc</p>	<p>to prepare their performance</p> <ul style="list-style-type: none"> •Pupils have had the opportunity to perform at our biggest event in front of an audience •Increased confidence and self esteem through performing a dance •Broader experience of activities offered to pupils •Pupils are motivated to be active and enjoy taking part in festivals •Pupils are motivated to be active and enjoy taking part in competitions and festivals. <p>-Increasing range of clubs offered to year 3/4 and broader their experiences.</p>
<p>Promote the Legacy of 2012 and 2016</p>	<p>Autumn 2017 JE</p>	<p>NIL</p>	<p>School Assemblies to focus on the Olympic Theme and Paralympics to inspire pupils to be active and achieve</p>	<p>BMc to keep evidence and resources used in PE file.</p>	<p>ON GOING</p> <p>-Can begin to focus on Winter Olympics</p>	<p>-Inspire chn to participate in sports and take up new sports.</p> <p>-Identify good</p>

						<p>sporting role models to chn to aspire to.</p> <p>-Share examples of good sportsmanship and teamwork giving children a clear aim.</p>
Promote and raise profile of physical activity	Autumn 2017-2018	NII	<p>Using school social media (twitter) to upload photographs of chn taking part in competitions and events.</p> <p>Taking part in the Derby SSP active Advent calendar.</p>	JG to upload photographs	ON GOING	<p>-Celebrating success'and participation increases self esteem and confidence.</p> <p>Won Active advent calendar</p>

1. PE Curriculum

Action	When/Who	Cost	Success Criteria	Monitoring and Evaluation	Notes/Update	IMPACT
PE Learning Walks to celebrate good practice and identify areas for development	BM/Head Summer 2018	£200 Release time – built into teacher and TA staffing budget.	All year groups to have feedback on quality of T and L in PE and all clear on ways to develop.	BMc to give overall feedback to staff in staff meeting.	-Focus on those that have had mentoring sessions.	-Areas identified that need improving can be developed and planned in to action plan.
Develop teacher skills through whole school training, CPD and coaching	Basketball CPD: Spring 2017	£840 Basketball	10 x afternoon sessions Stedroy Baker	BMc to book and give out feedback sheets to be completed by staff.	Booked Feedback sheets will be given at the end of each completed unit of work.	<ul style="list-style-type: none"> - Increased knowledge, skills and confidence to deliver high quality PE lessons •More consistent approach to delivering PE lessons across the school •Pupils enjoy participating and are making progress in PE
	Spring and Summer 2018 CPD: Derby SSP Mentoring/teacher training	£3600 2 half days over 2 half terms	To improve the knowledge, skill and confidence of staff when teaching games and PE.	BMc to give out Staff feedback form at end of session.	BMc timetabled all staff for mentorin apart from 4. Continue mentoring in September.	
	Deda Bespoke workshop packages for each year group. Spring and summer		To give teachers support and guidance on the dance units they teach within their year group. Teachers can feedback to groups.	BMc to book and give feedback forms to staff at the beginning and end of the sessions.	Didn't book TOO EXPENSIVE. £2750 for a total of 10 weeks.	
	Cricket Coaching Chance to shine	£700		JG to book and sort timetable. Pupil feedback JG		
	Tennis Coaching	£240	1 session per class.	BMc to book and give feedback forms		

	Indu		To improve the knowledge, skill and confidence of staff. 1 session per class. To improve the knowledge, skill and confidence of staff.	to staff at the beginning and end of the sessions.		
Extend resources so that all pupils can be active in all lessons	Autumn 2017 Spring 2018	£1,000	Update class sets: Athletics equipment, cricket sets, smaller basket balls, softer indoor balls, enough for 1 each.	JG up date and keep Audit of resources.	Sainsbury's vouchers will work differently this year (see letter). Possibly need to budget extra resources next year.	
DPA/Fit to think/Activ8 Being more physically active during the school day.	2017-2018 Maths of the day	NIL Staff time £495	All classes to do DPA etc for 5-10 minutes per day. Flexible approach for each Year Group. Using physical activity to raise attitudes and attainment in maths. Contributes towards children becoming more physically active and undertaking a healthy lifestyle. Create booklet of ideas and share with staff and remind and update	BMc and JG to promote in a staff meeting on 14.2.18. BMc and JG to carry out a staff meeting to show staff how to use and encourage to use one lesson/game every 2 weeks. To be shared at staff meeting.	Staff to try ideas with own classes and share good ideas at later staff meeting.	- Up to date knowledge and understanding of key national strategies in PE, School Sport and Physical Activity •Understanding of requirement to ensure all pupils are active in school for a minimum of 30 minutes every day •Good practice shared of how some schools are making their school day more active •Staff are equipped with

			staff of where resources are.			ideas and resources to enable more children to be more active, more often
Increase opportunities of attempting different sports.	Summer Activity week	£1000	Timetable different activities for each year group to attempt new sports over the week. Each child should get the chance to participate in x2 activities e.g. climbing wall and archery.	BMc to book and organise timetable.	Have quotes for a climbing wall for over 2 days £700-£750. Plus Caving at £250.	Broader experience of a range of sports and activities offered to all.
Develop chn cycling skills and road awareness.	Spring/Summer 2018 Y5 Bikeability	NIL – City Funded	2 hours per day for 4 days per group of up to 12 chn	JG Book and organise JG Timetable JG Pupil feedback (Interview)		<ul style="list-style-type: none"> - Equipped children with knowledge of road safety. -Promote healthy choices of travelling to school. - Chn being physically active for and 2 hours in the day.

1. Competition and Partnership Working

Action	When/Who	Cost	Success Criteria	Monitoring and Evaluation	Notes/Update	IMPACT
Increase numbers of children competing in inter-schools sports	2017-2018 BMc/JG	£500 Transport, staffing	Increase the numbers of chn attending inter school sports.	JG to book onto competitions and festivals and gain feedback from chn. Chn to report about the competition.	See Derby SSP end of term reports.	- Increased participation in inter school competitions •Pupils are motivated to be active and enjoy taking part in competitions and festivals.
2 intra-school events, in addition to Sports Day, plus 2 additional activities in Sport Week	Autumn 2017 Spring 2018 Summer 2018	£1000	All pupils to be involved in 5 intra-school sporting events in the school year. 1 x fundraising (Sports relief) 1 x Competitive activity – Spring term 2x Sport Week Activity (year group competition competing in chosen sport). 1 x Competitive Sports' Day (held over 2 days) Some children will be involved in: 1 x swimming Gala	JG to carry out pupil interview to feedback enjoyment of competitions.		- Increased participation in intra school competitions •Pupils are motivated to be active and enjoy taking part in competitions. -Sporting achievements recognised and awarded.

<p>Establish further links with local clubs, and signpost through fliers and visitors.</p>	<p>2017-2018</p>	<p>NIL NIL</p>	<p>Establish links to local: Netball, cricket, football, rugby, tri-golf, athletics, girls football, Flyers and leaflets promoting sports in the local area to be circulated to chn.</p>	<p>Display in PE school display. Communicate in Buzz MS</p>		<p>-Promoting participation in local clubs. Identifying opportunities for sports outside of school.</p>
<p>PE display in central place in school</p>	<p>2017-2018</p>	<p>NIL</p>	<p>PE display in school to celebrate the school PE vision, inform pupils, celebrate success, and signpost to local clubs. All pupils to contribute to writing and reports for games etc.</p>	<p>BMc and JG to take photos from competitions and display on the board.</p>		<p>-Boosting self-esteem and confidence by celebrating achievements.</p>
<p>Involvement with Derby SSP</p>	<p>2017-2018</p>	<p>£1500</p>	<p>Provision of inter school competitions and CPD opportunities</p>	<p>BMc</p>	<p>Level 5 completed, certificate received continuing with level 6.</p>	<p>- Upon completion of the qualification delegates will be qualified as a Subject Leader and equipped to improve the overall quality of the PE curriculum.</p>