



RESPONSE TO THE CONSULTATION ON THE PROPOSAL TO FORM A MULTI ACADEMY TRUST (MAT)

**Chellaston Infant School
Chellaston Junior School
Homefields Primary School
Chellaston Academy**

Thank you to parents and staff from all schools for their feedback in the consultation process which recently ended. The response was very positive. It is clear that there is a strong desire within the four schools to work together in partnership for the benefit of students and staff.

The very few queries which we received can be addressed by our collective and agreed response under the relative headings below. All Chairs of Governors and Headteachers also welcome any further questions as we undertake the move to becoming a MAT; we will continue to provide updates via our school communication lines in the months ahead.

SEND (Special Educational Needs and Disability)

The conversion to an academy and becoming a member of a Trust and MAT does not affect the rights and responsibilities associated with Educational Health Care Plans (EHCP). The Local Authority will continue to have the statutory responsibility for all SEND children. The Trust and each school will continue to follow the SEND Code of Practice, working in partnership with the Local Authority, therefore nothing will change from current practice.

Facility Improvement

The trustees of the MAT will prioritise those areas within the partner schools which require improvement in their educational facilities and work diligently to procure funds to support these needs. Priority areas for development will appear within the Trust business plan.

Admissions

All academies must continue to work within the legal framework and requirements of the admissions policy set out by the Local Authority. The Trust are not allowed to block out areas from admissions criteria for individual schools. The trustees will administer the admission policy for the Trust within the legal guidelines as governors currently do for their own schools.

Finances

Trustees, local governors and Headteachers will continue to work within the best value requirements on behalf of all schools within the Trust as they independently do so now.