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Welcome to our Information Meeting for Y6 Parents

Thursday 5th October 2017



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Y6 Information Meeting

- Welcome and Overview (Mr Beeston)
- Year 6 Residential/Activity days (Mr Emery)
- SATs 2018 (Mr Beeston)
- Reading (Ms Onion)
- SPAG (Ms Onion)
- Maths (Mrs Atwal)
- Access arrangements (Mr Beeston)
- Teacher Assessment (Mr Beeston)
- Marking – achieving the expected (Mr Emery)
- How will the results of SATs be used? (Mr Emery)

Please note that individual progress will be discussed during parents' evening (Wed 18th October)



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Y6 Residential





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Y6 Residential

Why the change from PGL?

- Parental feedback regarding the cost (£400)
- 4 activities a day (5 a day at Manor Adventure)
- Size of the Centres (it became too big...1800 pupils)
- Quality of some group leaders
- Concerns from 2017 regarding the environment
- Quality of food and menus



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Y6 Residential

Why Manor Adventure?

- We have researched a number of providers to review the centres and activities.
- Mr Beeston and I have visited the centre in Wales to ensure the quality
- Size of the centre (accommodates about 160)
- Menus look more healthy and appetising
- Total cost of £250
- <http://www.manoradventure.com/abernant-lake.php>



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Y6 Residential

20-22 June 2018 (All arrangements TBC later this year)

- Leave early on Wednesday morning (before school)
- Picnic in Wales at lunchtime (packed lunch needed)
- Arrive at 2.00pm and start activity at 3.30-5.00pm, then a further activity in the evening
- Climbing, canoeing, paddle boarding, zip wire, hill walking, obstacle, archery, ropes
- Thursday – 5 activities during the day
- Friday – 2 activities during the morning, lunch, then leave by 2pm and return to school about 6pm



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Y6 Residential

- Deposit of £50 on ParentPay by 9 October please
- Payment plan/instalments, usually the full amount before Easter next year
- We estimate 100 pupils will be going
- Sleeping bag needed
- Pupil Premium Funding to help subsidise the cost – please communicate with Mrs Slack



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Y6 Activity Week

- For children who may not wish to stay away from home. All trips will leave in the morning and return in the evening on the same day. (Wed 20 June-Fri 22 June)
- A day at the seaside – fun and games on the beach, swimming in the sea, fish and chips etc.
- A day at a theme park (likely to be Twin Lakes)
- A day at a local centre for climbing/canoeing etc
- Cost likely to be £75 (subsidy available for Pupil Premium)
- In addition to the 3 days, the school are planning an activity day for all of Y6 on Tuesday 19 June. TBC

SATs 2018

- W/C 14th May 2018
- National Curriculum, SATs (3rd Year – will be using 2016 and 2017 papers for Mock SATs assessment weeks (W/C 27th Nov & W/C 5th Feb)
- Reading, Spelling, Punctuation & Grammar, Maths – SATs papers (externally assessed)
- Writing – on-going assessments (internally assessed)
- Teacher assessments
- Science – small sample across the UK early June 2018
- National Curriculum: the bar has been raised – it is more rigorous – difficulty has increased

Literacy (English)

- Reading
- Spelling
- Grammar & Punctuation
- Writing (are on-going assessments which are internally/ teacher assessed)

Numeracy (Maths)

- Arithmetic
- Reasoning (two papers /tests)

Reading

Papers:

1 single paper - 3 passages of text which get progressively harder

(1 hour including reading time)

Text and lots of different questions based on the text

NO HELP CAN BE GIVEN WITH READING THE TEXT OR THE QUESTIONS

Different types of reading questions

Understanding of the text

- Explaining the meaning of words in context
- Retrieval and recording of information
- Summarising main ideas from more than one paragraph
- Make inferences from the text
- Predict what might happen, using clues from the text
- Structure and organisation of the text
- How meaning is enhanced through choice of words or phrases
- Make comparisons within the text

Examples of Reading Questions

In what ways might Martine's character appeal to many readers?

Explain fully, referring to the text in your answer.

The mud flats would have formed a freshwater oasis in an otherwise **parched** environment.

Give the meaning of the word **parched** in this sentence.

“Curious and unafraid, the animals of Mauritius offered themselves up for slaughter...” (page 10)

Why were the dodos **curious** and **afraid**?

Bug Club

- Using Bug Club regularly will help with reading comprehension skills and will be used for teacher assessments

SPAG



Papers

- 1) Grammar and punctuation paper (45 minutes)**
- 2) Spelling test of 20 words (around 15 minutes)**

SPAG

1) Grammar and punctuation paper

- Grammatical terms/word classes
- Sentence structure
- Combining words, phrases and clauses
- Verb forms, tenses and consistency
- Use of punctuation
- Vocabulary

2) Spelling test of 20 words

- Based on Year 5 & 6 word list (NC statutory requirements) – these are in Home/school diaries
- Not just about learning individual words – emphasis on being able to use and apply patterns, rules (e.g. prefixes, i before e except after c)

Examples of SPAG Questions

Circle the word in the passage that contains an **apostrophe for possession**.

It's five o'clock. Let's leave early and we'll be able to go to Emma's house first.

Underline the **relative clause** in the sentence below.

The old house that is next to our school is for sale.

Maths

Papers

Paper 1: **arithmetic** (30 minutes)

Calculations

Papers 2 and 3: **reasoning** (40 minutes per paper)

- Applying knowledge and problem solving

Examples of Arithmetic Questions

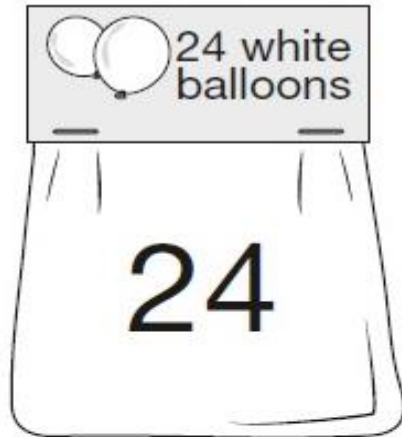
$$38.5 \times 26$$

$$2 \frac{3}{4} + 1 \frac{1}{3}$$

$$15\% \text{ of } \text{£}248$$

$$546 \div 28$$

Examples of Reasoning Questions



Adam buys **6** bags of white balloons.

Chen buys **3** bags of red balloons.

Adam says,

'I have four times as many balloons as Chen.'

Explain why Adam is correct.

Examples of Reasoning Questions

3 pineapples cost the same as 2 mangoes.

One mango costs £1.35



How much does **one** pineapple cost?

So, how can you help?

- Encourage children to complete homework, learn spellings and to access Bug Club weekly
- Read, read, read (important for reasoning too)
- Encourage children to explain and use the strategies they have been taught at school e.g. underlining key information in a question
- Read the questions to children if required (unless it is a reading comprehension)

Access Arrangements

- For some children with SEN
- Teachers discuss children who may need access arrangements
- Apply for access arrangements
- Inform parents
- Children take SATs away from the classroom

Teacher Assessment

- After SATs but before results come back
- Separate the strands of learning for English, Maths and Science
- Used to assess writing
- Shared with Secondary Schools if requested

(Based on the whole picture across Year 6 – not just the tests)

Marking

- National Curriculum levels have been scrapped
- Raw score (actual marks)
- Scaled/standardised scores
- Is it the National Average?

90-99 = working towards

100-109 = expected

110+ = above/higher standard/GDS

What happens to SATs results?

- Shared with parents and children through reports
- Used to measure the school's performance (e.g. Ofsted and published league tables)
- Used in conjunction with teacher assessment to give a broader picture of their attainment (it's not just about the test)
- Chellaston Academy will set in Year 7 based on their combined English and Maths SATs results (standardised scores)

Questions

- If you have any further questions, Year 6 staff will be available for you to talk to.

Thank you for your continuing support!

**Parents' Evening – Wed 18th October
(appointment system now on line)**