

**RE Mapping 2016/2017**

Where Key Questions are not about a specific religion, pupils across the whole school will be focusing on Christianity, Sikhism and Islam.

		<b>Autumn 1 Derbyshire</b>	<b>Autumn 2 Nose in a Book</b>	<b>Spring 1 Don't forget your Passport</b>	<b>Spring 2 Seconds from Disaster</b>	<b>Summer 1 Step back in Time</b>	<b>Summer 2 How Great is Britain</b>
Year 3	Spiritual, Moral, Social and Cultural Development links into all areas of the RE curriculum. British Values teaching is supported by the opportunities pupils have to build an accurate knowledge base about religions and beliefs in relation to values.	<b>In our back yard</b>  (2.12) How and why do believers show their commitments during the journey of life? Baptism, Confirmation, Marriage – Christianity Amrit- Sikhism <b>Church Visit</b> (Marriage Ceremony)	<b>Fantastic Mr Dahl</b>  (2.10) What are the deeper meanings of festivals? Christmas, Harvest, Diwali, Maghi, Eid	<b>Greece</b>  (2.5) How and why do Christians follow Jesus? What makes a person inspirational to others? Stories and actions of Jesus which continue to inspire Christians today. Parables of The Kingdom of Heaven and Forgiveness.	<b>What's in the news?</b>	<b>Boudicca's Battle</b> (2.13) What can we learn from religions about deciding what is right and wrong? The importance of beliefs or values as guides for making choices and decisions in everyday life.	<b>It's all rock and roll!</b> (2.6a) Why is the Bible important for Christians? How the sacred text is used for worship and as a source of guidance for believers. How do holy books and codes of goodness help people to live good lives?
		<b>Come dine with me</b>	<b>Spy Dog</b>	<b>South America</b> (2.17) What do religions teach about the natural world and why should we care about it? Biblical creation narrative: Genesis 1-2/Psalm 8 Islamic creation: Seven day story/Muhammad and the ants, crying camel, Muhammad friend of animals.	<b>The mad professor</b>	<b>Banquets and Beheadings</b>	<b>Invasion!</b> (2.6c) Why is the Guru Granth Sahib so important to Sikhs today?  <b>Gurdwara Visit</b>
		<b>(2.9) Why is prayer important for religious believers?</b> The difference between private and public prayer. What Christians and Muslims say about prayer, including young people's opinions.  (Harvest Festival)			<b>(2.1) What do different people believe about God?</b> How we know about something we have not seen or experienced for ourselves? Some of the ways which religions name and describe the attributes of God.		
Year 4		<b>We all fall down</b>	<b>Scrapheap challenge</b>	<b>Africa</b> (2.3) What do religions say to us when life gets hard? Using stimulus material to encourage pupils to ask questions about life, death, suffering and what matters most.	<b>Is anybody out there</b> (2.2) Why is Easter so important for Christians? The relationship between Eucharist and Jesus' last supper. Ideas of sacrifice and forgiveness.	<b>Sink or swim</b> (2.14) What can be learned from the Muslim way of life? Five pillars of Islam. Ways in which communities influence individuals. <b>Mosque Visit</b>	<b>Power to the People</b> (2.4) What makes a leader worth following? What makes a person inspirational to others? The actions of contemporary inspirational Muslims/Sikhs and how these have been influenced by Muhammad/ the Gurus.
		<b>(2.7) How do people express their faith through the arts?</b> How art, music, calligraphy and poetry is used by Christians, Sikhs and Muslims. Plague window in Eyam Similarities and differences in the architecture of religious buildings.			<b>Co-Co Project – forming links with schools that have a different cultural composition to CJS</b>		
Year 5		<b>River</b> (2.11) Why is pilgrimage important to some religions? Lourdes/Hajj/The Golden Temple	<b>Pack up your Troubles</b> (2.8) What is the purpose and value of a sacred space? Significant and spiritual places in their own lives. Comparison of worship in the home, church, Mosque and Gurdwara. <b>Cathedral visit</b>	<b>Asia</b> (2.6b) Why is the Qur'an so important for Muslim's today? How the sacred text is used for worship and as a source of guidance for believers. A comparison of how the sacred text are studied and treated in all three different religions.	<b>Lost</b> (2.16) Can religions help to build a fair world? Stories and teachings that ensure justice and fairness for all people. Charitable practices that are part of religious practice.	<b>The Ice palace</b>	<b>Money, Money, Money</b>
					<b>(2.15) How can we make our village/town/county a more peaceful place?</b> Community harmony, reflecting that this does not mean 'being the same' but does mean 'accepting our differences'. Investigating examples of different religious communities in our local area.		
Year 6							