

Chellaston Junior School
Pupil Premium Action Plan 2016-2017

Barriers to Learning for PP children at CJS	Strategies 2016-2017	Actions
<p>1. Attainment of PP children *The acquisition of basic skills in Reading, Writing and Maths to enable pupils to make good progress and achieve the expected standard.</p>	<p>a) Further improve the quality of teaching in every classroom, through focused CPD so that PP pupils can meet the expected standard or better and make accelerated progress from their individual starting points.</p>	<ul style="list-style-type: none"> • Raise the attainment and progress of Pupil Premium children across the school and by the end of Year 6, to significantly reduce the difference between CJS Pupil Premium and Non-Pupil premium children nationally. through: <ul style="list-style-type: none"> - the continued development of high quality teaching, CPD and Peer Coaching - Further access to online Reading and Maths activities.
	<p>b) Provide targeted interventions for pupils that need it, to help them make accelerated progress to ensure they achieve at the expected standard or better.</p>	<ul style="list-style-type: none"> • Raise the attainment of Pupil premium children across the school through targeted teacher intervention from Y3-Y6 • Target Support for PP through TA support in class, to scaffold the learning dialogue. • Further develop a personalised approach to remove barriers on an individual basis where needed through staff mentoring • Use online reading program to accelerate progress
<p>2. Engagement, Attendance and Support at home for PP children *The attendance of PP children is below that for Non-PP. *Engagement of PP children in all school activities can be below non-PP. *Low aspirations of parents and pupils; low self-esteem and confidence of pupils; lack of support for learning at home.</p>	<p>a) Remove barriers to learning by providing further Care, Guidance and Support of PP children.</p>	<ul style="list-style-type: none"> • Further raise the engagement of Pupil Premium children in breakfast clubs and extra-curricular activities to raise self-esteem • Raise attendance of Pupil Premium children in line with Non-Pupil Premium at CJS, which is well above the National • Ensure all Pupil Premium children get the support and guidance they need with reading and homework • Improve the engagement of some Pupil Premium parents to further support learning at home • Further develop the behaviour management of challenging Pupil Premium children, through further staff training • Further develop awareness of attachment and strategies to help manage, through whole staff training and workshops. • Raise the aspirations and develop further self-esteem of all Pupil Premium children

1. a) Further improve the quality of teaching in every classroom, through focused CPD so that PP pupils can make accelerated progress from their individual starting points **Total Budget: £4,000**

- Attainment of PP children in Reading, Writing and Maths to be within 10% of National Non-PP by end of Year 6
- Attainment of PP children by end of Year 6 in Reading, Writing and Maths to be 75% at Expected and 20% at High
- Progress of PP children from KS1-2 to be at or close to 0 by the end of Year 6
- Attainment of PP children in Reading (75%), Writing (75%) and Maths (75%) to be above the National for Y3,4 and 5
- Progress of PP children in Reading, Writing and Maths to be in line with Non-PP at CJS in all Year Groups (above 3.0)
- Attainment of PP children in Foundation subjects to be in line with non PP and above the National expected.

Action	When/Who	Cost	Success Criteria	Monitoring Steps	Impact Evaluation
Maintain high quality teaching from Year 3-Y6	All T staff Autumn-Summer	£500 from TA budget to release Teaching Staff	Further develop the use of Learning Lenses to focus all on the ways we can develop our teaching. To use this to focus on learning walks, lesson observations (Autumn Term) and peer coaching (Spring Term). To ensure 100% Good teaching and at least 30% outstanding practice	JE/SLT to feedback to staff and Governors on quality of teaching each half term. Peer Coaching to provide focus for feedback during Spring Term 2017.	
Peer Coaching	Spring Term	£500 from TA budget	Staff Training led by MF and SB on effective coaching, from research and positive feedback at CJS. SLT to agree teams and pairs.	Coaching Pairs to feedback to SLT re learning points and share good practice.	
Staff Training to focus on Pupil Premium	MF/JE Autumn Term	£500	MF/JE to feedback on key learning areas from the DTSA Leadership Conference. Reflect on research, barriers and developing more effective practice for PP children. Pupil Premium Report to be amended to reflect this.	MF/JE to evaluate CJS plan in light of training and share with Staff and Govs	
Pupil Premium Review	All staff 24 Nov 2016	£500	JE/MF to arrange a Pupil Premium Review from PSG in Derby. Peer to Peer support and collaboration from a serving Headteacher in Derby City. PP Action Plan reviewed.	Feedback from PP Review to be shared with staff and Govs and Action Plan implemented.	
Teaching to target PP and provide the right scaffold and support	All T staff Autumn Term	£500 Teacher Budget	All teachers to ensure the focus is on PP. Teacher and TA to work together and focus on Reading and Maths in line with the test analysis from Y3-4 2016: Comprehension, Arithmetic and Mastery. These areas provide guidance on areas that middle attainers found tricky.	JE/SLT to do Learning Walks and book review to show evidence of teacher scaffold and marking have a clear impact on pupil progress.	

Action	When/Who	Cost	Success Criteria	Monitoring Steps	Impact Evaluation
Continue to develop skills curriculum	MF/KB and all Teaching staff	£500 for Theme Days and cover (Total Cost £2,500)	Ensure that all pupils, including PP, have a rich curriculum experience and achieve high standards in Foundation subjects. Theme Days to celebrate achievements.	MF/KB to review attainment in KPIs in F subjects for PP and feedback to Govs.	
Bug Club	Autumn-Summer Literacy Team	£500 (Total cost £2,500)	Online Reading Books for all pupils to supplement reading scheme and raise engagement in reading at home and school. 3x lunchtime sessions for those pupils not accessing at home.	Literacy Team to gather feedback from pupils, parents and staff. Feedback to SLT and Governors.	
Mathletics	Spring Term 2017	£500 (Total cost £2,500)	Online Maths activities to include arithmetic, times-tables and Mastery.	Maths Team to gather feedback on Maths Games, engagement and impact on pupil progress. Report to Governors.	

1. b) Provide targeted interventions for pupils that need it, to help them make accelerated progress to ensure they achieve at the expected standard or better.

Total Budget £137,000

Action	When/Who	Cost/Budget	Success Criteria	Monitoring Steps	Impact Evaluation
Intervention Teaching Y3-6	Intervention Staff	£74,000	Small Year 3 and 4 Intervention Group for Literacy and Numeracy to include 90% PP. Additional Intervention Teacher for Year 5 and 6 to facilitate 3 smaller lower ability groups. (Target 75% PP)	JE/SLT to do Learning Walks and book review to gather evidence of the focus and support and challenge for all ability groups of PP.	
PP Maths afternoon Groups for Year 3 and Year 4	PP staff	£3,000	Groups to target higher ability in Maths and push Above children from Year 2 to achieve above by the end of Year 4. 1 afternoon per week.	Learning Walks and Book Review by JE and SLT.	
PP Phonics afternoon groups for Year 3 and Y4	PP staff	£3,000	Groups to target those children who failed to pass the Y1 phonics screening. 1 afternoon per week.	Monitor progress in reading through data, Learning Walks and Book Review by JE and SLT.	
Lexia	Autumn-Summer JDR/CH	£4,000 Programme and TA time	Target 60 children across the school for regular Lexia, phonics based reading programme. 8 sessions per week. Target 30% PP. Accelerate RA beyond their chronological age.	JDR and CH to review progress through reading age tests at start and end of programme.	
Year 6 Booster Classes	T staff Spring Term 2017	£1,000	Target 3 Reading and 3 Maths groups to move towards Expected. Start in January 2017 (Feedback from Mock SATs in Dec) x10 weeks	Track pupils in Booster Groups. Target 50% PP, Record end of KS2 tests.	
TA support in Class	Autumn-Summer	£45,000	Qualified TA to support in each class 2.5 mornings per week. 9 Class TAs for 5 mornings per week. SEND TAs also support 1:1 pupils, including PP. Focus on 50% PP.	Learning Walk to focus on impact of TAs through scaffold, questioning and allowing independence.	
Personalised Approach to PP Mentoring	All T staff Autumn Term Lunchtime/ Assembly Time	20 Staff each week. £5,000 already in Teacher budget	All PP children to receive regular mentoring from staff to focus on specific areas relevant for them, in light of that week of learning: homework, spelling, specific issues etc.	T staff to keep records of mentoring sessions and share with SLT at Year Group Meetings.	
Summer School	Summer 2017 3 Teachers 3 TAs	£3,000	Target all PP children who need it from Y3-5 to focus on Literacy/Maths and art/sport/self-esteem activities	Each staff member to keep record of attendance and engagement	

2. Remove barriers to learning by providing further Care, Guidance and Support of PP children.

Total Budget: £24,600

Action	When/Who	Cost/Budget	Success Criteria	Monitoring Steps	Impact Evaluation
Raise attendance at Breakfast Club and Target any poor attenders	MS/KD	£5,000	Target all PP children from Year 3-6, with specific pupils discussed with parents. Attendance to increase to 75% of PP children across the week. Healthy start to the day and smooth transition into school	KD to keep attendance registers and feedback to MS on numbers of attendees and engagement.	
Continue Multi-Skills Activities x2 per week	MS/KD Soccerstars	£1,000	Numbers at Br Club are always raised on Tues/Thurs. Activity and healthy start to the day for pupils.	KD to keep attendance registers and feedback to MS on numbers of attendees and engagement.	
Continue to fund Uniform and PE Kit for PP	MS	£3,000	All PP families to be offered specific uniform and PE kit. Up to £50 per child. Target to reach 60 PP children	MS to send letters out and order form and monitor uptake.	
Buddy Classes	YS/KB Spring Term	Nil	Y3/5 and Y4/6 to meet and share theme work and reading, to develop teamwork and engagement.	YS/KB to gather feedback from pupils	
Out of hours learning	MS	£1,000	Target all PP who do not receive intervention teaching or support in school.	MS to send out letters and monitor.	
Ed Visits Subsidy	MS	£2,000	Offer all PP 50% subsidy on school trips to ensure that all PP can access trips and subsequent learning. Aim for 100% PP participation, including Y6 trips.	MS to keep a record of all subsidies and inform FD re budget.	
Raise attendance of PP to over 96%	MS/JDR/JE	Office and Learning Mentor staff	Attendance of PP to be in line with that of Non-PP at CJS and above National. Target specific issues with low attenders	JDR/MS/JE to target any persistent absentees and engage parents. Review each half term.	
Reading, Bug Club and Homework Clubs for Y3-Y6	5 TAs to do 3 lunchtimes per week. Plus Y5/6 Homework Helpers Target 50% PP	7.5 hours of TA time per week. (Significant increase from 2015-2016 from 2.5 hours per week) £2,000	All pupils to attend Homework Club, Reading and Bug Club, to ensure they read regularly, get peer support from Year 5/6 and keep on track with spellings, times-tables and homework. PP children to attend in line with other pupils.	TAs to keep register of attendance at homework club and feedback to SLT.	

Action	When/Who	Cost/Budget	Success Criteria	Monitoring Steps	Impact Evaluation
Continue Lunch Club	2 TAs 5x per week 12.30-1.20 Target 50% PP	7.5 hours of TA time per week £2,000	The success of Lunch Club to build self-esteem, cope with lunchtimes and build teamwork. Focus specific pupils due to behavioural and emotional issues. To discuss with parents, target specific PP	JDR to liaise with staff and observe sessions. Monitor PP attendance at sessions and review each half term.	
Raise Parental Engagement	Each Year group to have a Friday Family Learning Coffee Morning each half term Spring Term 2017 Summer Term 2017	T and Staff cost in budget. iPads to be available to read on Bug Club or do Mathletics.	ALL PP parents to attend 1 parents' evening per term. Target to achieve 75% attendance of PP parents at Friday Family Learning Coffee mornings. Children and parents to enjoy activities, have fun, read together, do Bug Club, Mathletics and build confidence.	SLT/JDR to monitor attendance and gather feedback on the success of the sessions.	
Staff Training on Behaviour	JS/JDR/JE/MF Autumn Term	£300	Partnership working with PRU to target support for any child vulnerable to exclusion, including PP. Behaviour Strategies to be shared with all staff.	JS/JDR to feedback on specific children with plans developed and adapted in light of feedback.	
Staff Training on Attachment	ALL STAFF Autumn Term	£300	All staff to be trained by Derbyshire County Council in attachment awareness. Workshop for specific staff re certain pupils to follow. Action Plan to be developed to deliver a Whole school approach to dealing with pupils with attachment.	JS/JDR to gather feedback on success of strategies. Regular updates at staff bulletins and staff meetings.	
Further Develop Plans for Adopted Children	Y4 and Y5 staff/JDR and JE	Staff Meeting time before school	Termly meetings with parents of adopted children, to include all the barriers/concerns/behaviour at home, Parents' Evening with teaching staff.	JE to oversee plans for adopted children.	
Learning Mentor Support	JDR Autumn-Summer	£8,000	Continued high quality support for our vulnerable pupils with safeguarding concerns/social care involvement.	JE and PW to review the records for Safeguarding.	
Case Studies	All Year Groups Autumn 2016	NIL Staff Time	All classes/groups to gather books/analysis for PP Case Studies to show success stories.	SLT/JDR/CH to review case studies from each year and report to JE.	
Provision Map	JE/SLT/MS/JDR	NIL	Further develop the Provision Map for each Year Group and explore links between groups e.g., PP, SEND, Safeguarding, Attendance, Clubs etc. Ensure that the Provision Map is meeting the needs of the PP children.	JE/SLT/MS to analyse Provision Map each term and adapt support as required.	