

**Chellaston Junior School**  
**Pupil Premium Report (September 2016)**

**What is it?**

The Pupil Premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children who have been in care for more than six months and children whose parents are currently serving in the armed forces.

**Why has it been introduced?**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit, we are required to publish online information about how we have used the Premium.

**How much funding do we get?**

For the financial year **April 2015-March 2016**, the school received **£126,000**.

For the financial year April 2016-March 2017, the school will receive **£123,000**

The percentage of our pupils known to have been eligible for free school meals, at any time during the last 6 years, is currently 19.1% (The national average percentage is 26.7% for Primary Schools.)

**What are the main barriers to educational achievement for pupils eligible for Free School Meals?**

Every child is different and it is difficult to categorise the barriers for this diverse group of pupils. However, we believe the following areas to be important for the development of the whole child:

***Belonging, Engagement and Access to School Activities***

- Many PP children may feel isolated or may not have the same access to school activities as others
- Funding for School Uniform and PE Kit helps all pupils feel part of the school family
- Funding for Educational Visits helps all pupils access the experiences that bring learning alive
- Funding for Extra-Curricular Activities, such as Breakfast Club and Sporting Activities help pupils stay healthy and active

***Basic Skills in Literacy and Numeracy***

- Many PP children struggle in basic skills of Reading, Writing and Maths
- Academic achievement and progress in basic skills is a very important area
- From Y3-6 smaller, intervention groups allow pupils to receive the attention and support in basic skills to help them make better progress.

***Nurture and Mentoring***

- Many PP children may feel that they do not have support in Reading and Homework
- The Learning Mentor and all staff know the PP children, providing support both in the classroom and beyond, through mentoring, guidance and additional help where needed.

**How do we measure the impact of the Pupil Premium Funding?**

The most important thing is to help pupil progress and catch up with their peers, so the impact is measured in terms of attainment and progress at Key Stage 2 and progress in each year Y3-6.

**What is the date of the next review of Pupil Premium at CJS?**

The next Review will be undertaken in November 2016, once the detailed KS2 Results are available.

## Pupil Premium 2015-2016

During 2015-2016 we used the Pupil Premium in the following ways:

- **TA Support in class** Qualified TA support in every class, 4 mornings per week, with a focus group to include Pupil Premium children
- **Learning Mentor** Qualified Learning Mentor provides support for vulnerable children and families in all year groups, which include a large proportion of Pupil Premium children.
- **Y6 Booster Classes** The focus for 2015-2016 was booster classes in Reading and Maths and L4-5 in Reading and Maths to help pupils achieve the expected standard by the end of Year 6.
- **Lexia** Support 70 children across the school with the Lexia Programme for Reading Skills. Licence to include home use. To include a high percentage of Pupil Premium children.
- **Y3/4 Intervention** 4 afternoons of support to target 24 children in Y3 and 24 children in Y4, for 1 hour on writing and 1 hour on numeracy per week. This is exclusively for Pupil Premium pupils.
- **Y5 Additional Teacher** Small group intervention to split the lower ability groups in Y5 to 3 smaller groups to include about 70% Pupil Premium pupils.
- **Y6 Additional Teacher** Small group intervention to split the lower ability groups in Y5 to 3 smaller groups, to include about 70% Pupil Premium pupils.
- **Educational Visits** Pupil Premium children subsidised for Educational Visits.
- **Extra-Curricular activities** Pupil Premium children subsidised for out of hours activity.
- **Breakfast Club** Pupil Premium children invited to breakfast club free of charge.
- **Uniform and PE Kit** Pupil premium children to be offered support for school uniform and PE Kit.

## Pupil Premium Plans for 2016-2017

During 2016-2017 we plan to use the Pupil Premium in the following ways:

- **TA Support in class** Qualified TA support in every class, 4 mornings per week, with a focus group to include Pupil Premium children
- **Learning Mentor Staff Mentoring** Qualified Learning Mentor provides support for vulnerable children and families in all year groups, which include a large proportion of Pupil Premium children. All Pupil Premium children to be assigned a teacher/staff mentor to support, nurture and mentor them on a regular basis.
- **Y6 Booster Classes** The focus for 2016-2017 will be Reading and Maths to help pupils achieve the expected standard by the end of Year 6.
- **Lexia** Support 60 children across the school with the Lexia Programme for Reading Skills. Licence to include home use. To include a high percentage of Pupil Premium children.
- **Y3 Additional Teacher** 1 additional teacher to teach a group of 12 pupils every morning to provide extra support in Literacy and Numeracy
- **Y4 Additional Teacher** 1 additional teacher to teach a group of 12 pupils every morning to provide extra support in Literacy and Numeracy
- **Y5 Additional Teacher** 1 additional teacher for group intervention to split the lower ability groups in Y5 to 3 smaller groups to include about 70% Pupil Premium pupils.
- **Y6 Additional Teacher** Small group intervention to split the lower ability groups in Y5 to 3 smaller groups, to include about 70% Pupil Premium pupils.
- **Y3/4 Intervention Groups** 4 afternoons of small group tuition from a qualified teacher to support Literacy and Numeracy basic skills
- **Educational Visits** Pupil Premium children subsidised for Educational Visits.
- **Extra-Curricular activities** Pupil Premium children subsidised for out of hours activity.
- **Breakfast Club** Pupil Premium children invited to breakfast club free of charge.
- **Uniform and PE Kit** Pupil premium children to be offered support for school uniform and PE Kit.

### Attainment and Progress for Pupil Premium (Year 6 2012-2013)

	National 2013	National 2013	CJS 2013	CJS 2013
	Non PP	PP	Non PP	PP
L4+ combined (R,Wr and Ma)	81%	63%	81%	53%
L4+ in Reading	89%	78%	87%	68%
L4+ in Maths	88%	77%	89%	63%
L4+ in Writing	87%	73%	92%	68%
L5+ combined (R, Wr and Ma)	26%	10%	27%	5%
L5+ in Reading	51%	30%	44%	21%
L5+ in Maths	47%	27%	51%	26%
L5+ in Writing	36%	17%	40%	21%
Expected progress in Reading	89%	84%	81%	72%
Expected progress in Maths	88%	84%	87%	84%
Expected progress in Writing	93%	89%	91%	83%

### Attainment and Progress for Pupil Premium (Year 6 2013-2014)

	National 2013	National 2013	CJS 2014	CJS 2014
	Non PP	PP	Non PP	PP
L4+ combined (R,Wr and Ma)	81%	63%	95%	77%
L4+ in Reading	89%	78%	96%	81%
L4+ in Maths	88%	77%	96%	85%
L4+ in Writing	87%	73%	98%	89%
L5+ combined (R, Wr and Ma)	26%	10%	35%	19%
L5+ in Reading	51%	30%	61%	39%
L5+ in Maths	47%	27%	51%	23%
L5+ in Writing	36%	17%	64%	54%
Expected progress in Reading	89%	84%	96%	88%
Expected progress in Maths	88%	84%	91%	92%
Expected progress in Writing	93%	89%	98%	100%

### Attainment and Progress for Pupil Premium (Year 6 2014-2015)

	National 2015	National 2015	CJS 2015	CJS 2015
	Non PP	PP	Non PP	PP
L4+ combined (R, Wr and Ma)	85%	70%	91%	83%
L4+ in Reading	92%	83%	96%	88%
L4+ in Maths	90%	80%	93%	88%
L4+ in Writing	90%	79%	98%	96%
L5+ combined (R, Wr and Ma)	29%	13%	40%	25%
L5+ in Reading	55%	34%	82%	58%
L5+ in Maths	48%	28%	48%	29%
L5+ in Writing	42%	22%	83%	58%
Expected progress in Reading	92%	88%	91%	92%
Expected progress in Maths	91%	86%	89%	88%
Expected progress in Writing	95%	92%	98%	100%

## 2015 Summary

The outcomes for PP pupils at CJS are above those for PP pupils nationally, and, in some cases are in line with, or above, the National Non-PP pupils.

The outcomes for PP pupils at CJS are particularly strong in Writing, both at Level 4 and 5.

The outcomes for PP pupils at CJS have improved in nearly all areas at both Level 4 and Level 5.

The gap in attainment between Pupils Premium pupils at CJS and Non-Pupil Premium pupils has reduced from 2014 at Level 4 and Level 5 Reading, Writing and Maths combined.

The gap in attainment between Pupils Premium pupils at CJS and Non-Pupil Premium pupils has reduced from 2014 at Level 4 in all areas.

The outcomes for PP pupils at CJS has improved markedly from 2013, when the school was below the outcomes for PP pupils Nationally, to 2015 where PP pupils at CJS are well above the outcomes for PP Nationally and in line with Non PP pupils Nationally, with the exception of Level 5 Maths.

### Attainment and Progress for Pupil Premium (Year 6 2015-2016)

	National 2016	CJS 2016	CJS 2016 PP
Expected in R, Wr and Ma	53%	56%	32%
Expected in Reading	66%	66%	46%
Expected in Maths	70%	70%	68%
Expected in Writing	74%	86%	50%
Above in R, Wr and Ma)	5%	8%	11%
Above in Reading	19%	21%	11%
Above in Maths	17%	16%	4%
Above in Writing	15%	22%	7%
Progress in Reading		-1.1	-0.6
Progress in Maths		-1.1	-1.1
Progress in Writing		0.9	0.7

## 2016 Summary

The assessment data for 2016 is very different from previous years. There are no more levels to compare performance. Instead, the measure is focused on those pupils who have achieved the "Expected" (those who have a scaled score of 100 or more) and those pupils who have achieved "Above" (those who have a scaled score of 110 or more). The first release of the National data for KS2 does not yet include a detailed breakdown. Further information will be included once the Raiseonline for KS2 is published at the end of October 2016.

### Pupil Premium Progress in all Year Groups (2013-2014)

According to school data, the APS progress during the academic year 2013-2014, looking at Reading, Writing, Maths and combined Reading, Writing and Maths Overall, is as follows:

Year Group 2013-2014	PP	All Pupils
<b>Year 3</b>		
Reading	4.68	4.75
Writing	3.68	3.00
Maths	3.89	3.38
Overall	<b>4.06</b>	<b>3.71</b>
<b>Year 4</b>		
Reading	3.70	3.90
Writing	3.22	3.97
Maths	3.15	4.05
Overall	<b>3.36</b>	<b>3.97</b>
<b>Year 5</b>		
Reading	4.19	3.84
Writing	4.14	4.41
Maths	4.05	4.02
Overall	<b>4.13</b>	<b>4.09</b>
<b>Year 6</b>		
Reading	1.68	1.73
Writing	6.92	6.32
Maths	3.92	3.47
Overall	<b>4.17</b>	<b>3.84</b>

The attainment and progress of PP children is very positive. It is clear that they have made better than expected progress in most areas, with the exception of Writing and Maths in Y4 and Reading in Y6.

### Pupil Premium Progress in all Year Groups (2014-2015)

According to school data, the APS progress during the academic year 2014-2015, looking at Reading, Writing, Maths and combined Reading, Writing and Maths Overall, is as follows:

Year Group 2014-2015	PP	All Pupils
<b>Year 3</b>		
Reading	5.8	6.35
Writing	4.0	4.34
Maths	4.5	3.92
Overall	<b>4.8</b>	<b>4.9</b>
<b>Year 4</b>		
Reading	4.95	4.18
Writing	4.74	4.46
Maths	4.26	4.36
Overall	<b>4.5</b>	<b>4.33</b>
<b>Year 5</b>		
Reading	3.23	3.55
Writing	3.38	3.78
Maths	2.64	3.17
Overall	<b>3.1</b>	<b>3.5</b>
<b>Year 6</b>		
Reading	2.52	2.20
Writing	7.29	6.31
Maths	3.24	3.28
Overall	<b>4.35</b>	<b>3.93</b>

### Pupil Premium Progress in all Year Groups (2015-2016)

According to school data, the APS progress during the academic year 2015-2016, looking at Reading, Writing, Maths and combined Reading, Writing and Maths Overall, is as follows:

Year Group 2015-2016	PP	All Pupils
<b>Year 3</b>		
Reading	2.86	3.10
Writing	3.19	3.14
Maths	2.78	2.88
Overall	<b>2.94</b>	<b>3.04</b>
<b>Year 4</b>		
Reading	3.19	3.09
Writing	3.62	3.50
Maths	3.40	3.43
Overall	<b>3.40</b>	<b>3.34</b>
<b>Year 5</b>		
Reading	2.91	2.85
Writing	3.05	2.81
Maths	3.00	3.01
Overall	<b>2.99</b>	<b>2.89</b>
<b>Year 6</b>		
Reading	2.95	3.04
Writing	3.45	3.39
Maths	3.60	3.44
Overall	<b>3.33</b>	<b>3.29</b>

### Overall Progress 2015-2016

	PP	Non PP Pupils
<b>Reading</b>	2.98	3.1
<b>Writing</b>	3.33	3.2
<b>Maths</b>	3.20	3.2
<b>R, Wr, Ma Combined</b>	<b>3.17</b>	<b>3.14</b>

### Progress Y3-Y6 2015-2016

The measure of good progress at CJS is 3 points per year, or 12 points from the start of Y3 to the end of Y6. The following progress is measured from Y3 Baseline to the end of Year 6, according to CJS Teacher Assessment:

	PP	Non PP Pupils
<b>Reading</b>	12.3	12.2
<b>Writing</b>	12.3	12.4
<b>Maths</b>	12.0	12.4
<b>R, Wr, Ma Combined</b>	<b>12.2</b>	<b>12.3</b>

The attainment and progress of PP children is very positive overall. It is clear that PP children are making better than expected progress in most areas across the Year Groups Y3-Y6. The above data reflects the hard work of pupils, parents and staff and demonstrates the positive impact of the extra funding for PP pupils at CJS. However, we are aware that there is still more work to do to raise standards for the Pupil Premium Group at CJS.

**J Emery Headteacher**  
**September 2016**