

# Chellaston Junior School



## *Stepping to Success*



# School Prospectus

# Stepping to Success

*CJS, CJS,*

*Together we are stepping to success*

*CJS, CJS*

*Together we are working to achieve our best*

*If you shoot for the moon you will land among the stars  
Launch a dream, work hard, then watch it rise  
Aiming high, aiming high, you can do it if you try  
Let your journey take you up to reach the skies*

*We are daring to be different and we stand out from the crowd  
We're unique and we're proud of who we are  
So let's be brave and have a go, be creative as you grow  
Be adventurous and follow your own star*

*On our own we're just a drop, together we're an ocean  
We can work as one; we're stronger as a whole  
In a team, we work together, no matter what the weather  
Think of more than just me that is our goal*

*Just believe you can do it, you are smarter than you think  
We believe in ourselves and persevere  
Do the simple things well and you're certain to excel  
We can rise to the challenge without fear*

*We all think about our learning: How well did we do?  
We encourage one another, find a way  
Let's reflect for a while, give feedback with a smile  
We're all working on our targets for today*

*So believe in your ideas and do things on your own  
Be confident to paint what's in your mind  
Independence is the key, so let your thoughts run free  
The journey to your true self you will find*

## Welcome to Chellaston Junior School

It is a real privilege to work in partnership with you in educating your child. The governors and staff are committed to helping all children realise their potential, in a safe, happy and caring environment.

The school places strong emphasis on developing pupils' skills in literacy, numeracy, science and computing. At the same time we aim to provide a broad, balanced and rich curriculum which provides opportunities for pupils to develop as independent learners and creative thinkers.

We have the highest expectations for all pupils in terms of effort, attainment, behaviour, attendance and dress and expect children to do their best. Therefore, we welcome your support as we aim to continually improve as a school.

Keeping parents informed is very important in ensuring that we work effectively in partnership. It is vital that you keep the school informed of any details, from medical to emotional, which may affect the welfare of your child. Communication is the key to a successful partnership. Please remember that we are here to help and support and should you have any questions, please don't hesitate to contact us.

Thank you for sending your child to Chellaston Junior School. We hope you find this prospectus useful and look forward to working together to help your child step to success and be the very best they can be.



Mr J Emery  
Headteacher

## **Term Dates 2016—2017**

### ***AUTUMN TERM 2016***

Wednesday 7th September—Friday 21st October

Monday 31st October —Tuesday 20th December

### ***SPRING TERM 2017***

Wednesday 4th January—Friday 10th February

Monday 20th February—Friday 7th April

### ***SUMMER TERM 2017***

Monday 24th April—Friday 26th May

Monday 5th June—Wednesday 26th July

### ***BANK HOLIDAYS***

Christmas—25th December, 26th December 2016,

New Year – 1st January 2017

Good Friday—14th April 2017

Easter Monday—17th April 2017

May Day – Monday 1st May 2017

Spring Bank – Monday 29th May 2017

Summer Bank – Monday 28th August 2017

### ***INSET DAYS***

Wednesday 7th September 2016

Friday 11th October 2016

Friday 27th January 2017

Friday 24th March 2017

Monday 19th June 2017

## 2011 INSPECTION REPORT

*"This is a good and inclusive school where pupils enjoy their learning and achieve well. They thrive in this rich and stimulating school environment.*

*Effective teaching helps to accelerate pupils' progress so that they often leave the school at the end of Year 6 with attainment that is well above average.*

*Pupils' outstanding behaviour contributes to their good progress in lessons. Pupils have an exemplary understanding of what it is to lead a healthy lifestyle and how to keep themselves safe in all aspects of development is outstanding.*

*Pupils make a very strong contribution to the school community and they take their decision-making responsibilities seriously.*

*Highly effective links with parents and carers and outside agencies ensure that the needs of all pupils are well met."*

## **OUR SCHOOL**

Chellaston Junior School serves the area of Chellaston, an expanding suburb, four miles south of the centre of the City of Derby.

The school, which first opened in 1967, was originally designed to cater for 240 children aged between 7 and 11. Since then it has been extended a number of times (1984, 1989 and 1999). We currently have 490 pupils on roll.

The original building has been rewired and the toilet blocks have been refurbished. A programme of window replacement has been completed and more recently the entrance to the school hall has been re-designed and re-furbished to a high standard.

All classrooms in the school are well equipped. They are carpeted, have window blinds, storage and display areas and give easy access to art and craft facilities. The school has a well-equipped kitchen and multi-purpose hall.

Outside, there is a hard play area with surrounding seating and pathways leading to further games and rest areas. There are football and games pitches, a grass track, a wildlife and garden areas. We also have a "Millennium Garden" and a Multi-Use Games Area (MUGA) which the children use during break times. The PTFA funded 'Maple Corner' which is a completely enclosed play area with an all-weather surface and new picnic-style benches with games tops, designed and chosen by School Council representatives.

## **SCHOOL AIMS**

The school's mission is summarised by the school song, "Stepping to Success" which was written by staff and pupils. It highlights the focus on key attitudes to enable children to become lifelong learners. See the inside cover for the lyrics.

To meet the aims of the school, we need and encourage the support and co-operation of all parents so a close partnership develops between pupils, parents, staff and governors to help all children be the very best they can be.

## **ORGANISATION**

Class organisation is generally based on mixed ability, single age groups but may be varied to meet the needs of specific groups of pupils, where the assessment process

suggests a different approach would be more beneficial to their teaching and learning needs.

The school is organised into 16 class groups. All pupils have a class teacher and may be taught by different teachers for Literacy and/or Numeracy.

All pupils in the school will be taught by other members of teaching staff during their class teacher's Preparation, Planning and Assessment (PPA) time. There are also occasions when children are taught by a member of staff who has specialist knowledge of a particular subject, e.g. Music, Science, PE/Games and French. There are also Year Group Leaders who have responsibility for the following in their year group:-

- The quality of teaching and learning
- The standards of behaviour and discipline.
- The well-being of the children.

Class teachers retain responsibility for the pastoral care of children and it is important that the Headteacher or class teacher is kept informed of all matters which may affect the wellbeing and performance of the children in their care.

## **THE SCHOOL DAY**

Although the school day runs from 8.55 am to 3.35 pm, many children have far longer days than this though as they are involved in before school clubs, lunchtime and after school clubs, matches and activities.

The school sessions are:

Before school clubs normally run from 8.00am until 8.50am

Morning—8.55am to 12 noon

There is a short break in the morning (usually 10.30am to 10.45am)

Lunchtime—12.00 to 1.20 pm

Afternoon—1.20pm to 3.35pm

After school clubs normally run from 3.40pm until 4.30pm or 4.45pm

**SCHOOL OPENS AT 8.45AM EACH DAY**—Children should not arrive before 8.45am, unless in a before school club, as legal supervision will not be provided until that time. Where there are temporary difficulties in this respect, parents are asked to contact the school. When the children arrive at school, they should go straight to their classroom to prepare for the school day so they are ready for learning by 8.55 am.

**LATECOMERS**—Pupils arriving late must be brought to the School Office and parents are asked to sign the 'Late Book' to explain the reason. They will need to let the office staff know so that the lunch register can be amended.

## **HOMEWORK**

Children are encouraged to discuss work being undertaken at school with their parents and to bring resources and information from home to enrich the school lessons. If a child has a particular weakness that the staff feel could be assisted by further practice at home, this is arranged.

We encourage pupils to carry out homework tasks, in accordance with our Homework Policy. Tasks are recorded in the Home-School Diary and Learning Log. We hope parents will encourage and support their children.

All children are expected to read daily and learn some tables and graded spellings each week. Every child has a Reading Record Book in which regular reading at home and school should be recorded. Your child should always have this book and a reading book with them. They should also always have their Home-School Diary with them too.

## **SCHOOL ASSEMBLIES**

The Headteacher and senior staff lead whole school assemblies on Mondays and Fridays which include celebrating the achievements of all children. Year Group Assemblies are held on Wednesday and Thursday afternoons.

## **LUNCHTIME AND SNACKS**

### **LUNCHTIME**

***C.J. says, "Let's munch and crunch. You'll enjoy our healthy lunch!"***

Lunches are cooked on the school premises; the meals are of a high nutritional standard and are excellent value for money. The choice includes a meat or fish dish, a vegetarian option, jacket potatoes (with a choice of fillings), sandwiches (on selected days), together with a daily salad bar. There is a daily dessert as well as yogurts and a selection of fresh fruits. Children are encouraged to make healthy choices. Special diets on medical or religious grounds can be catered for.

The cost of a school lunch is currently £2.00. Payments should be made in advance using your ParentPay account for a week, month, half term or term. It is regretted



that meals cannot be supplied where parents are in arrears with payments.

Alternatively, children may bring a packed lunch. The packed meal should be stored in a suitable container. Drinks should include a plastic cup or drinking straw. Glass bottles and cans are not allowed. Parents are asked not to send in any foods containing nuts as we have a number of children in school with severe nut allergies.

Children are cared for and supervised by experienced staff during the lunchtime period. They are encouraged to eat their meals and are expected to maintain the high standard of behaviour which runs through the school day. Lunchtime staff organise and run a variety of lunchtime outdoor activities.

If you wish your child to go home at lunchtime they may do so as long as we have written permission to allow them out of school.

Parents who feel they may be eligible for free school meals are actively encouraged to contact the school office for information. All enquiries are dealt with confidentially.

Children are asked to stick to a pattern of either dinners or sandwiches for at least one week at a time. However, we understand that parents may wish to change and ask that you give us reasonable notice to enable us to plan ahead for providing school dinners.

## **SNACKS**

We encourage children to have regular drinks of water and to bring fresh or dried fruit or vegetables such as carrots to eat at morning break times. Parents are asked not to send in any foods containing nuts as we have a number of children in school with severe nut allergies. We do not allow sweets, crisps, biscuits and fruit filled or cereal bars.

Children may bring in their own unflavoured drinking water, providing it is stored in a suitable container and can re-fill their containers at the start of break times if they wish to do so. Each Year 3 child will be provided with a free water bottle; replacement bottles are available to purchase from the School Office.

Children who are requested by staff to work over break time will not have the opportunity to eat snacks.

## CJS SCHOOL COUNCIL

*"Pupils are given many opportunities to exercise responsibility, such as the good work of the School Council. They participate in school activities with great enthusiasm and are making a positive contribution to their local community."*  
(OFSTED Report—2011)

The school has an active school council that provides an opportunity for pupils to become partners in their own education and to make a positive contribution to the school environment and ethos. The school council enables them to learn valuable social and life skills and what it means to be an active citizen in both their school and local community. It allows pupils to have a "voice", to share their opinions and ideas with others, to develop effective communication skills and develop their own self-worth. Pupils are able to develop responsibility and become actively involved in the decision making process of the school. The School Council currently meets monthly, with breakfast meetings starting at 7.45am.

## PUPIL WELL-BEING

### *PUPILS' ILLNESSES OR INJURY*

If your child is ill or sustains an injury, we will contact you or another of the emergency contact numbers you have given us. Pupils who are unwell will be cared for by our Welfare Assistant; cuts and grazes are given simple treatment. If your child is well enough to attend school but needs to take medicine that has been prescribed by a doctor, our Welfare Assistant can administer the medicine provided that a parental consent form has been filled in. Please let us know if your child has any specific medical needs so that we can draw up a Healthcare Plan together.

### *HEALTH & SAFETY—RESPONSIBILITIES OF PUPILS*

All pupils are expected, within their expertise and ability, to:

- Exercise personal responsibility for the safety of themselves and their fellow pupils
- Observe standards of dress consistent with safety and/or hygiene (this would preclude unsuitable footwear, knives and other items considered dangerous)
- Observe all the safety rules of the school and in particular the instructions of the teaching staff in the event of an emergency
- Use and not wilfully misuse, neglect or interfere with things provided for

safety purposes

### ***EMERGENCY TELEPHONE NUMBERS***

These are needed so that we can contact you during the school day wherever you may be; accidents and illnesses do not happen at convenient times! Please let the school know if any of your contact details change.

### ***HEALTH CHECKS ON PUPILS***

Health professionals from our School Health Team make regular visits to school to carry out medical checks on children. The School Nurse also comes into school to carry out checks on pupils' hearing and eyesight. If you have any concerns about your child, please let us know so that we can arrange for them to be seen.

### ***SCHOOL SECURITY***

For security reasons all visitors including parents must enter school via the main entrance and report to Reception. Every visitor is required to wear a 'Visitor' badge and sign in and out of the Visitors' Book. Entry into the main building is controlled by a security keypad.

If you need to collect your child for an appointment, please report to the School Office so that staff can arrange for your child to meet you. Children who leave the premises during school hours need to be signed out by an adult.

The school gates are locked promptly at 8.55 am and opened at 3.30 pm (five minutes before the end of school).

### ***HOMETIME SAFETY AND COLLECTION***

Pupils are dismissed from class from 3.35pm onwards. Parents and older brothers or sisters are asked to wait on the school playground. There are several staff on duty at this time each day. Children who have not been collected are taken to the school reception and a member of staff will telephone parents.

There is normally a School Crossing Patrol Warden available for pupils crossing Maple Drive and one for those crossing Derby Road. It is important that pupils use the crossing place and listen to the Warden's instructions. There is also a traffic light controlled crossing point on Derby Road at the junction of Station Road.

Parents are asked to avoid bringing cars to school; it is far healthier for pupils to walk and makes arriving and leaving school far safer for them and others. Cars should never be parked on the zigzag lines or in designated bus bays; parents who do so are breaking the law and may receive a fine; police and traffic wardens regularly patrol the area.

The school car park is for staff use and delivery vehicles only.

## ***SAFEGUARDING POLICY***

The school follows and implements the requirements of Derby Safeguarding Children Board. Whilst the school is mindful of the need to share things with parents which relate to their children, should a situation arise whereby a child discloses information to us, or we suspect that the child may be subject to emotional, physical or sexual abuse, our duty lies with protecting the child. By law, we are instructed to inform the social services care team about our concern. Our Safeguarding Policy is available on the school website.

## ***SCHOOL ATTENDANCE POLICY***

Good attendance is essential if pupils are to take full advantage of school and gain the skills needed to equip them for life.

The school aims to achieve good attendance by operating an attendance policy within which staff, pupils, parents and the Education Welfare Service can work in partnership. The school will monitor attendance and ensure quick and early intervention if a problem is identified.

Good attendance will be seen as an achievement in its own right and recognised as such by the school. The attendance policy is based on the premise of equal opportunities for all and can be located in your child's Home- School Diary and the school website. It is recommended that all parents read this carefully.

## **SCHOOL DRESS CODE**

### ***UNIFORM***

High standards of dress are considered to be very important. School uniform is practical, allows for ease of recognition, avoids discrimination and adds to pupils' sense of belonging and self-respect. The school colours are bottle green, grey, white and black.

### **BOYS:**

Green sweatshirt\* or green jumper  
Green school fleece\*  
White school shirt  
White polo shirt\*  
Grey or black trousers  
Plain socks in grey or black

### **GIRLS:**

Green sweatshirt\*, green jumper, green sweatshirt cardigan\* or green cardigan  
White school shirt  
White polo shirt\*  
Grey or black skirt or grey pinafore dress  
Grey or black tailored trousers—not casual style or leggings  
Green gingham summer dress  
Plain socks in grey, black or white or tights in grey, black, cream, white or dark green  
Headbands etc are expected to be plain and in school colours of green or black

***Sensible, black, flat school shoes—not trainers***

\* These items are available from school and bear the school's embroidered logo. Most items are available from a number of city retailers or supermarket outlets.

## **SCHOOL DRESS CODE FOR PE/GAMES**

The following kit will be required for PE and Games lessons:

### **BOYS AND GIRLS:**

#### **INDOOR**

White T-shirt\*  
Black\* or white shorts  
White socks  
White or black pumps

#### **OUTDOOR**

Plain tracksuit/leisure suit or black fleece\* and black jogging bottoms\*  
White socks  
Trainers

Please note that for health and safety reasons teachers are not permitted to teach PE to children who are wearing incorrect clothing or footwear. We have to be very strict about correct kit so that all children are safe.

Specialist footwear for games (e.g. football boots) will only be recommended to parents if the use/expense is justified. A strong pair of waterproof trainers will normally suffice unless frequent practices and inter-school matches are arranged. Children in Year 4 who have swimming lessons will be told about appropriate swimming kit before lessons commence.

As part of our Pupil Premium Funding, we are able to help parents with the cost of PE kits so that all children have an equal opportunity to access the PE curriculum. This

means that if your child is currently, or has ever been, in receipt of free school meals, we can provide them with a kit bag comprising PE shirt, shorts, fleece, tracksuit bottoms and a pair of pumps.

### **CARE OF SPORTS CLOTHING**

Children should bring sports clothing to school in a suitable sports bag (e.g. the CJS drawstring PE bag which is available to purchase from school). Please do not send in large bags, as we do not have cloakroom/classroom space for them. The outside of the bag must show the child's name. *Please mark all items of clothing with your child's name.*

### **JEWELLERY**

Children should not wear makeup, nail varnish or jewellery. Similarly denim jeans, denim jackets, hoodies, leather jackets or clothing with badges are not considered acceptable school wear.

Watches may be worn at parents' own risk but must be removed for all sporting activities. Small stud-type earrings may be worn but the Governing Body will not accept responsibility where such items become damaged or lost or cause personal injury. Children must be able to take these out for themselves for PE activities (or provide surgical tape to cover them over) for safety reasons.

### **LOST PROPERTY**

Unmarked lost property is stored in school and disposed of at the end of each term. Parents wishing to locate lost items should report to Reception before or after school.

### **HOME-SCHOOL COMMUNICATION**

#### **PARENTS AS PARTNERS**

Parents are encouraged to work in partnership with school and become actively involved with school life. Examples of ways in which parents can become involved include:

- Participating in coffee mornings, Christmas Fair, Sports Day etc.
- All new parents are members of the PTFA – please come along to meetings, meet other parents and get involved in the life and work of the PTFA

- Working with small groups of children under the direction of the teacher
- Helping with art and craft, design and technology
- Acting as a 'safety patrol' at the swimming baths
- Assisting a teacher with an extra-curricular club
- Assisting with concerts and performances
- Accompanying children on educational visits
- Representing parents on the Governing Body

### ***COMMUNITY AND PARENTS' NOTICEBOARDS***

There is a stand containing child health, welfare and other educational publications inside the school reception area.

### ***CJS BUZZ NEWSLETTERS***

Our newsletters, which convey a picture of school life and detail forthcoming events, past successes, invitations and items of general interest, are available on the school website.

### ***CJS WEBSITE and TWITTER***

The school website can be found at [www.cjs.derby.sch.uk](http://www.cjs.derby.sch.uk). The website is updated on a regular basis and parents can sign up for email alerts to keep them informed of changes. You can also follow us on twitter @cjs\_derby.

### ***PARENTS' EVENINGS***

Each September there is a Welcome Meeting for parents, when each class teacher will outline the routines and curriculum for the year ahead. The school holds three parents' evenings each year, one each term, in order to keep parents informed of their child's progress and to discuss and share any concerns. However, parents are welcome to arrange other meetings with staff at other times. Appointments can be made via the Home-School Diary or via the school office. Staff are available most days, either before or after school and can be contacted via the school office.

## **EQUALITY**

At Chellaston Junior School we recognise the importance of equality. We avoid stereotyping and intolerance; when deciding groups and organising school activities we make no distinction regarding gender or ethnicity. We do not accept any language or behaviour that causes offence to any individual or group. Staff review, from time to time, the curriculum and resources used at school to ensure they are in line with equal opportunities. We aim to be sensitive to the needs of all pupils and offer equal and open access to all sports. Chellaston Junior School is an equal opportunities employer. Our Equality Policy is available on the school website.

## **PUPIL PREMIUM**

The Pupil Premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that have been in care for more than six months and children whose parents are currently serving in the armed forces.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium – please see our Pupil Premium Report on the school website.

## **DISABILITY ACCESS PLAN**

We aim to ensure that every aspect of school life is available to all children, parents and staff, regardless of disability.

## **PHYSICAL ACCESS**

The school is regularly reviewed to ensure that there are no physical barriers to access for pupils, for example a new ramp has been built to allow access to the school field.



## ***CURRICULUM ACCESS***

Staff are fully aware of the implications of the Disability Discrimination Act and plan strategies to enable access for all pupils. In this way we plan interventions to meet the needs of all pupils.

## ***ACCESS TO INFORMATION***

We endeavour to make information available to parents and pupils in a variety of formats. Large print documents are available on request and the school has plans to develop communication further through the use of an online Learning Platform.

Our Accessibility Plan is available on the school website.

## **DATA PROTECTION**

The school holds information on pupils to support their teaching and learning, to monitor and report on their progress, to provide appropriate pastoral care, and to assess how well the school as a whole is doing. This information includes contact details, National Curriculum assessment results, attendance information, personal characteristics such as ethnic group, special education needs and any relevant medical information. From time to time schools are required to pass on some of this data to Local Authorities, the Department for Education (DfE) and to agencies that are prescribed by law, such as Ofsted, the Department of Health (DH) and Primary Care Trusts (PCTs).

## **FREEDOM OF INFORMATION ACT**

The Freedom of Information Act 2000 came fully into force on 1 January 2005. The Act is intended to promote greater openness and accountability by providing a general right of access to information held by public authorities.

Chellaston Junior School has issued its publication scheme as a guide to the type of information we routinely publish.

Before making a request, please look at the publication scheme (available from the school) to see whether the required information is included. If the information you wish to see is not included within the scheme, you are still able to make a request under the general right of access.

## THE CURRICULUM

Chellaston Junior School offers a curriculum which is broad, balanced and which:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life

## SOUNDSTART

In recent years, we have reviewed the success of children learning instruments as part of Year 4 music and have committed to providing a musical instrument for all Year 4. We feel this investment is a huge benefit to the children, inspiring a love of music and helping to develop skills that enable the children to be successful and independent learners.

Soundstart involves every year 4 child having the opportunity to play a woodwind or brass instrument for three half terms. Two instrumental teachers come into school every week to deliver these lessons to a whole class.

Many children continue to have instrumental lessons beyond Year 4 and achieve success in the examinations of The Associated Board of the Royal Schools of Music and Trinity College.

## **SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) POLICY AND PROVISION**

The term 'Special Educational Needs and Disability' (SEND) has a legal definition, referring to children who have learning difficulties that make it harder for them to learn or access education than most children of the same age. This could include academic, behaviour, social or sensory issues or a physical disability for example hearing or sight impairment.

Chellaston Junior School follows the requirements of the SEND Code of Practice 2014. Our CJS SEND School Information Report is available on the school website and a copy is on the information stand inside the school reception area.

If your child is considered to have special needs, we will discuss the situation with you and his or her name will be noted on our school's register of Special Needs, a confidential document that all schools keep. This helps to ensure that your child's needs are met within school.

If you feel that your child has special educational needs and may need extra support, please mention this to your child's class teacher, to the Head teacher, or the Special Educational Needs Co-ordinators (SENCOs)

It is essential that if your child has a 'Statement of Special Educational Needs' or an 'Education Healthcare plan' that you let us know, prior to admission, so that we can make the necessary provision for your child. A 'Statement' or 'EHC' plan is a legal document issued by the Local Authority after a child has been fully assessed by professionals. It details the nature of your child's difficulties and advises on the provision of support your child should have in school alongside his or her learning/behavioural objectives.

## **COMPLAINTS PROCEDURE**

Under Section 23 of the 1988 Education Reform Act, there is an established procedure for parents to follow in the event of them feeling it necessary to make a formal complaint. We would, however, expect parents to contact the class teacher and/or Headteacher in the first instance, in order to provide the opportunity for the matter to be resolved informally. After discussing the concern with school staff, should parents still feel unhappy, they should make a formal complaint in writing, addressed to the Chair of Governors. A copy of the school's Complaints Policy is available from the school website.

## SCHOOL CLUBS

We organise and run extra-curricular activities both before and after school and at lunchtime. Some clubs and courses are run by external providers such as SoccerstarsUK, Premier Sport, Jumping Clay, Magical Maths, Mad Science and the Music Hot House, whilst others are led by school staff. In many cases, clubs are open to all year groups (especially those provided by external providers), with others being restricted to specific year groups. We are very fortunate in having a thriving programme of clubs and activities which make a valuable contribution to the social and academic education of our pupils.

All club information is published on the school website and payments (where required) are made via your ParentPay account.

## CURRENT CLUBS

Fit and Funky Dance (with Josephine Walker)

Multi-skills (Soccerstars UK)

Football (Soccerstars UK)

Gymnastics (Premier Sport)

Dodgeball (Premier Sport)

Archery (Premier Sports)

Cheerleading (with Dancebeats)

The Music Hot House Club

Tennis

Jumping Clay

Mad Science

Magical Maths

Drama and Choir

Football

Tag Rugby

Cricket

Netball

Cross Country

Art

Tri-Golf

Athletics

Please support us by encouraging your child not only to join the activities but also to retain his/her interest throughout the year. Do take an interest in the various events yourself. If you are ever uncertain whether a particular club is running or not, please telephone us. If we have to cancel a club at short notice, we will text parents.

## CYCLING TO SCHOOL

If parents wish to allow their child to cycle to school, they should complete the application for a CJS Cycle Permit in the Home-School Diary.

## THE ZONE

The Governing Body is registered with Ofsted to provide out of school care for up to a maximum of 60 children between the ages of 4 and 11. Childcare is provided in "The Zone" during term times and school holidays.

The Zone is open from 7.30am until 9.00am and 3.35pm until 6.00pm during term time and from 7.30am until 6.00pm during holidays. Once registered with The Zone, children are able to attend on a flexible or regular basis. Staff are able to collect and take children to other local schools.

The Zone is managed by experienced and qualified staff and aims to provide a safe, secure and fun environment where every child feels important and where individual needs are accounted for.

Parents who are interested in finding out more about this facility should contact the Manageress, Mrs Sarah Woolley, on 07910 225 663.

*"The Zone is managed well and the stimulating range of activities on offer meets the needs of all who attend. The facility makes a strong contribution to the outstanding care, guidance and support that pupils receive."  
(OFSTED Report—2011)*







# **Chellaston Junior School**

**Maple Drive, Chellaston, Derby,  
DE73 6PZ**

**Telephone: 01332 701460**

**Email: [admin@cjs.derby.sch.uk](mailto:admin@cjs.derby.sch.uk)**

**Website: [www.cjs.derby.sch.uk](http://www.cjs.derby.sch.uk)**

**Twitter: [@cjs\\_derby](https://twitter.com/cjs_derby)**