

MFL - Core Entitlement			
YG	Oracy	Literacy	Intercultural Understanding
3	<ul style="list-style-type: none"> ○ enjoy listening to and speaking in the foreign language; ○ listen and respond to familiar spoken words, phrases and sentences; ○ communicate with others using simple words and phrases and short sentences; ○ understand conventions such as taking turns to speak, valuing the contribution of others; ○ use correct pronunciation in spoken work. 	<ul style="list-style-type: none"> ○ recognise and understand some familiar words and phrases in written form; ○ read aloud in chorus, with confidence and enjoyment, from a known text; ○ copy some familiar simple words; ○ write some familiar words from memory. 	<ul style="list-style-type: none"> ○ appreciate the diversity of languages spoken within their school; ○ talk about the similarities and differences of social conventions between different cultures; ○ identify the country or countries where the language is spoken; ○ have some contact with the country/countries; ○ recognise a children's song, rhyme or poem well known to native speakers.
4	<ul style="list-style-type: none"> ○ listen to and identify key words and short phrases; ○ communicate with others by asking and answering a wider range of questions; ○ memorise and recite a short text. 	<ul style="list-style-type: none"> ○ read and understand familiar written phrases; ○ follow a short text while listening and reading, saying some of the text; ○ read more words, phrases and sentences aloud; ○ write a few well-known words and phrases without help. 	<ul style="list-style-type: none"> ○ talk about cultural celebrations of which they have experience at home; ○ know about similar celebrations in other cultures; ○ know about popular sports and hobbies; ○ identify similarities in traditional stories.
5	<ul style="list-style-type: none"> ○ pick out some of the detail from short spoken passages; ○ enjoy interacting in the foreign language even when they hear unfamiliar language. 	<ul style="list-style-type: none"> ○ read and understand some of the main points from a short text; ○ understand how a simple sentence is written; ○ write or copy words, phrases and a short sentences. 	<ul style="list-style-type: none"> ○ list some similarities and differences between contrasting localities; ○ identify similarities and differences in everyday life; ○ recognise how symbols, products, objects can represent the culture/cultures of a country.
6	<ul style="list-style-type: none"> ○ listen to and understand the main points and some detail from a short spoken passage; ○ give a short presentation in a clear audible voice; ○ converse briefly without prompts; ○ enjoy listening and speaking confidently in the foreign language. 	<ul style="list-style-type: none"> ○ read aloud with confidence, enjoyment and expression, in chorus or individually; ○ read and understand the main points and some detail from a short written passage; ○ write several sentences with support. 	<ul style="list-style-type: none"> ○ demonstrate understanding of and respect for cultural diversity; ○ present information to others about an aspect of another country.

Knowledge about Language

Language Learning Strategies