

## Humanities – Core Entitlement

| YG | History   | Geography  | RE   |   |
|----|---|--|--|---|
| 3  | <p><b>Boudicca's Battle:</b></p> <ul style="list-style-type: none"> <li>- In depth study of the Romans, the Roman Empire and its impact on Britain</li> </ul> <p><b>Don't forget your passport for Greece:</b></p> <ul style="list-style-type: none"> <li>- Ancient Greece – a study of Greek life and achievements and their influence on the western world</li> </ul> <p><b>It's All Rock and Roll:</b></p> <ul style="list-style-type: none"> <li>- Changes in Britain from the Stone Age to the Iron Age</li> <li>- Changes in people's own lives and others' around them</li> </ul>  | <p><b>In our backyard ... in Derbyshire:</b></p> <ul style="list-style-type: none"> <li>- Locality of school</li> <li>- A locality in the UK</li> </ul> <p><b>Don't forget your passport for Greece:</b></p> <ul style="list-style-type: none"> <li>- A contrasting locality abroad</li> <li>- Capital city</li> </ul> <p><b>Boudicca's Battle:</b></p> <ul style="list-style-type: none"> <li>- How settlements differ and change and an issue arising from change in land use</li> </ul> <p><b>Seconds from Disaster:</b></p> <ul style="list-style-type: none"> <li>- An environmental issue: Volcanoes and how they change a location</li> </ul>   | <p><b>Christianity (Compare with Judaism)</b></p> <p><b>Visit to St Peter's Church</b></p> | <p><b>Triangular approach</b><br/>(Any starting point)</p> <p><b>Fascinator</b><br/>(character/story/festival/artefact)</p> <p><b>Key Belief</b><br/>What is the key message or belief behind it?</p> |
| 4  |   | <p><b>Don't forget your passport for South America:</b></p> <ul style="list-style-type: none"> <li>- A locality in a less economically developed country</li> <li>- Hemispheres</li> <li>- North and South America</li> <li>- Major Cities</li> <li>- Physical and human characteristics</li> <li>- An environmental issue</li> </ul>  | <p><b>Sikhism (Compare with Christianity)</b></p> <p><b>Visit to Sikh Gurdwara</b></p>     | <p><b>Impact</b><br/>So what? What difference does this make to the believers and to ourselves?</p>   |
| 5  | <p><b>Sink or Swim (Titanic):</b></p> <ul style="list-style-type: none"> <li>- The way of life of people in the more distant past</li> <li>- Past events</li> </ul> <p><b>We all fall down ... in Derbyshire:</b></p> <ul style="list-style-type: none"> <li>- a local history study; a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</li> </ul>   | <p><b>We all fall down ... in Derbyshire:</b></p> <ul style="list-style-type: none"> <li>- A locality in the UK</li> </ul> <p><b>Don't forget your passport for Africa:</b></p> <ul style="list-style-type: none"> <li>- A locality in a less economically developed country</li> <li>- How settlements differ and change and an issue arising from change in land use</li> <li>- Trade links, distribution of natural resources (food, minerals, energy and water)</li> <li>- time zones</li> </ul> <p><b>Seconds from Disaster:</b></p> <ul style="list-style-type: none"> <li>- An environmental issue: Volcanoes and Earthquakes.</li> </ul>   | <p><b>Islam (Compare with Christianity)</b></p> <p><b>Visit to a Muslim Mosque</b></p>     |   |
| 6  | <p><b>The Ice Palace:</b></p> <ul style="list-style-type: none"> <li>- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul> <p><b>Pack up your troubles:</b></p> <ul style="list-style-type: none"> <li>- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul> <p><b>Don't forget your passport for Asia:</b></p> <ul style="list-style-type: none"> <li>- the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of The Shang Dynasty of Ancient China</li> </ul> | <p><b>Messing around on the river ... in Derbyshire:</b></p> <ul style="list-style-type: none"> <li>- Water and its effect on landscapes</li> <li>- Water cycle</li> <li>- Physical and human characteristics</li> <li>- Tropics of Cancer and Capricorn</li> </ul> <p><b>Passport to Asia:</b></p> <ul style="list-style-type: none"> <li>- An environmental issue</li> <li>- Labelling cities and countries specifically mountains and land patterns</li> <li>- Comparisons of localities in relation to the world, Europe and the UK</li> <li>- Economic activity</li> </ul> <p><b>The Ice Palace:</b></p> <ul style="list-style-type: none"> <li>- Climate change including longitude and latitude</li> <li>- Arctic and Antarctic Circle</li> </ul> | <p><b>A range of faiths (Introduce Buddhism)</b></p> <p><b>Visit to the Cathedral</b></p>  |   |

CHRONOLOGICAL UNDERSTANDING, KNOWLEDGE AND UNDERSTANDING OF PAST EVENTS AND PEOPLE AND CHANGES IN THE PAST, HISTORICAL INTERPRETATION, HISTORICAL ENQUIRY, ORGANISATION AND COMMUNICATION

GEOGRAPHICAL SKILLS, GEOGRAPHICAL ENQUIRY, KNOWLEDGE AND UNDERSTANDING OF PLACES, UNDERSTANDING OF PATTERNS AND PROCESSES